

**REGULAR MEETING
THE BOARD OF EDUCATION OF
YOUNGSTOWN CITY SCHOOL DISTRICT
YOUNGSTOWN, OHIO**

20 West Wood Street

April 23, 2013

The Youngstown Board of Education met in regular session at the I.L. Ward Building on April 23, 2013. President Richard Atkinson called the meeting to order at 5:30 p.m. The meeting opened with the Pledge of Allegiance followed by a moment of silence. Roll call was taken with the following board members in attendance:

Members present: Beachum, Haire-Ellis, Kimble, Mahone, Murphy, Atkinson
Members absent: Hanni

Ms. Hanni entered the meeting at 5:38 p.m.

STUDENT BOARD MEMBERS

Members present: Miller
Members absent: Hilson, Sharp

Board members discussed agenda items.

EXECUTIVE SESSION

At 5:52 p.m. Mr. Murphy moved, seconded by Mr. Beachum that board members adjourn to executive session to discuss the appointment, employment, dismissal, discipline, promotion, demotion, or compensation of an employee or the investigation of charges or complaints against an employee, official, licensee or student, unless the employee, official, licensee or student requests a public hearing. On roll call vote the results were as follows:

Ayes: Beachum, Haire-Ellis, Hanni, Kimble, Mahone, Murphy, Atkinson
Nays: None

Motion carried.

Board member returned from executive session at 6:09 p.m.

The regular portion of the meeting convened at 6:14 p.m.

APPROVAL OF AGENDA

As the first item of business, Mr. Atkinson called for a motion approving the agenda.

Ms. Haire-Ellis moved that the agenda be approved as presented with a separate vote on Resolution No. 66-13, Resolution Adopting the White House Initiative on Educational Excellence for African Americans; and the appointment of a board member to the Park & Recreation Commission. It was seconded by Mr. Murphy. On roll call vote the results were as follows:

Ayes: Beachum, Haire-Ellis, Hanni, Kimble, Mahone, Murphy, Atkinson

Nays: None

Motion carried, and the agenda was approved as amended.

APPROVAL OF MINUTES

Ms. Haire-Ellis moved, seconded by Ms. Hanni that the minutes of the regular board meetings of March 12, 2013 and April 9, 2013 and the special meetings of March 25, 2013 and April 5, 2013 be approved as presented. On roll call vote the results were as follows:

Ayes: Beachum, Haire-Ellis, Hanni, Kimble, Mahone, Murphy, Atkinson

Nays: None

Motion carried, and minutes were approved as presented.

COMMUNICATIONS

There were no oral or written communications.

CITIZEN PARTICIPATION

President Atkinson called for citizen participation. Penny Wells, coordinator of the Sojourn to the Past Program presented the following students who shared thoughts and experiences of their participation in the trip: Micah Smith, Shawanda Jones and Virdayja Ball of Youngstown Early College along with Seannycce McRrae, Dyshia Stone and Jabraya Moore of East High School.

Mrs. Wells further noted that she had received a call from Senator Joe Schiavoni notifying her that the senate has approved legislation requested by Sojourn to the Past students requesting a Non-Violence Week in the State of Ohio. That will now be passed to the House of Representatives.

John Allen, ombudsman, introduced Pam Lubich, Chaney STEM coordinator. Ms. Lubich read into the record the names of the following high school students who were honored for their various achievements.

State Science Fair Qualifiers

Carlos Jones

Tyler James
Jerisha Morton
Ryan Tayeh
Dominic Naples

Case Western Reserve University Bridge Building Competition

Michael Gregory (5th place Bridge Design)
Calvin Scott (5th place Bridge Design)
Tyrone Curry (10th place Bridge Strength)
Threseanne Garcia (10th place Bridge Strength)

Academic Challenge

Mohammed Mujahed (Second Team)
Michael Nichols (Honorable Mention)

YSU Physics Olympics

Rana Abu-Hashim (4th place in egg drop and 3rd place in Bridge)
Jaylynn Powell (4th place in egg drop and 3rd place in Bridge)
Jordan Smith (3rd place in Bridge)

YEC/CHANEY Robotics: (Honorable Mention in Safety)

Jerisha Morton
Ryan Tayeh
Phoenix Harley
Ruzja Streeter
Jalisa Bowers
Dominic Naples
Dante' Pete
Josh Leal
Kayla Cole
Taylor Acierno
Cierra Warman
JoVohna Hughes
Jah-nice Berry
Ashontea Jefferson
Valaysia Blair
Travis Jones
Tyler Jones
Jordan Rawl
Derek Gout

COACHES:

Tim Bakos: Bridge Competition, Academic Challenge and Physics Olympics

Carrie Sinkele: Robotics

Mark Robinson: Robotics

BOARD COMMENTS

Mr. Atkinson presented the plaque to Lock P. Beachum, Sr. which he had received at the National School Boards Association Annual Conference, recognizing his dedicated service as a member of the steering committee of CUBE (Council of Urban Boards of Education) and the school children of the country.

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Ms. Haire-Ellis commended Dr. Hathorn on the meeting at Choffin which provided information to parents of charter school students. She also thanked Mr. Hiscox, deputy superintendent of academic affairs, for providing several reports she had requested regarding suspensions and attendance.

Ms. Kimble congratulated the aforementioned students, parents and staff.

STUDENT BOARD MEMBERS

Nicole Miller, representing Youngstown Early College, presented information on the various activities taking place at YEC.

FACILITIES REPORT

Harry Evans, chief of operations, had no report at this time.

BOARD PRESIDENT'S REPORT

President Atkinson noted his enjoyment in attending numerous school open houses and programs throughout the District.

TREASURER'S REPORT

Prior to the meeting board members received copies of financial reports from the treasurer. Mr. Reinhard presented a detailed financial update based on those reports.

SUPERINTENDENT'S REPORT

Superintendent Hathorn reported that, after the initial introduction of the Revitalization Plan, letters were sent to parents of charter school students inviting them to a meeting at Choffin Career & Technical School. The meeting was to inform them of the many good things being done throughout District schools.

Karen Green, assistant superintendent of human resources, reported on the Seventh Annual Title I Conference held at Stambaugh Auditorium on April 17th. The keynote speaker, Jason Coleman, age 17, spoke of the importance of going to and staying in school. VPA and STEM students performed with over 300 parents attending along with many students.

NEW BUSINESS

CONSENT AGENDA

Ms. Haire-Ellis offered a motion to place Resolution No. 67-13 through Resolution No. 76-13 on a Consent Agenda with Resolution No. 66-13 to be voted on separately. Ms. Hanni seconded the motion, and on roll call vote the results were as follows:

Ayes: Beachum, Haire-Ellis, Hanni, Kimble, Mahone, Murphy, Atkinson

Nays: None

Motion carried.

Mr. Atkinson then entertained a motion to adopt the Consent Agenda. Ms. Haire-Ellis moved adoption of the Consent Agenda, seconded by Ms. Hanni which included Resolution No. 67-13 through Resolution No. 76-13 summarized as follows:

Ayes: Beachum, Haire-Ellis, Hanni, Kimble, Mahone, Murphy, Atkinson

Nays: None

Motion carried.

**The Public Schools
Youngstown, Ohio
Board of Education**

RESOLUTION NO. 67-13

**RESOLUTION TO APPROVE REVISED BYLAW
ON SPECIAL MEETINGS**

WHEREAS, the Board of Education of the Youngstown City School District adopted a policy regarding special meetings of the Board of Education; and

WHEREAS, the Board has caused its bylaw to be reviewed by the members of the Board of Education's Legal/Legislative Policy Committee to obtain a recommendation as to updating such bylaw with revisions as are necessary and appropriate; and

WHEREAS, the members of the Board of Education's Legal/Legislative Policy Committee has recommended that the Board adopt the revised bylaw entitled "Special Meetings" at Section 0165.2 of its Policy Manual.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Youngstown City School District hereby ratifies, approves and adopts the revised bylaw entitled "Special Meetings," a copy of which is attached hereto and made a part hereof by this reference.

Ms. Haire-Ellis moved, seconded by Ms. Hanni that the foregoing resolution be adopted.

Ayes: Beachum, Haire-Ellis, Hanni, Kimble, Mahone, Murphy, Atkinson

Nays: None

Motion carried.

4/23/13

0165.2 **Special Meetings**

Special meetings of the Board shall be public. R.C. 121.22

- A. Special meetings shall be called by the President or the Treasurer or by two (2) members of the Board by serving a written notice of the time, **and** place of such meeting upon each Board member at least two (2) days in advance of the meeting. R.C. 3313.16

- B. **The agenda for a special meeting is limited to the purpose set forth in the public notice that is provided at least twenty-four (24) hours in advance of the meeting. As such, when the Board calls a special meeting to discuss particular issues, the statement of the meeting's purpose must specifically indicate those issues, and the Board may only discuss those issues at the special meeting. The Board may not discuss matters not disclosed in the purpose statement of a special meeting public notice, either in open session or executive session of the special meeting. Nothing, however, shall prevent the Board from specifying in the public notice that the special meeting is being held for "general purposes," if that is the actual reason for the meeting.**

**The Public Schools
Youngstown, Ohio
Office of the Superintendent**

RESOLUTION NO. 68-13

**RESOLUTION TO APPROVE REVISED POLICY
ON THIRD GRADE READING GUARANTEE**

WHEREAS, the Board of Education of the Youngstown City School District, pursuant to R. C. 3301.079, .0710, .0711, .0714, .0715, 3313.608, 3313.608(D), 3313.6012 and A.C. 3301-13, 3301-35, adopted a policy to enforce such rules regarding the “Third Grade Guarantee;” and

WHEREAS, the Board has caused its policy to be reviewed by the Superintendent and his designees to obtain a recommendation as to updating such policy with revisions as are necessary and appropriate; and

WHEREAS, the Superintendent has recommended that the Board adopt the revised policy entitled “Third Grade Reading Guarantee” at Section 2623.02 of its Policy Manual.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Youngstown City School District hereby ratifies, approves and adopts the revised policy entitled “Third Grade Reading Guarantee,” a copy of which is attached hereto and made a part hereof by this reference.

Ms. Haire-Ellis moved, seconded by Ms. Hanni that the foregoing resolution be adopted.

Ayes: Beachum, Haire-Ellis, Hanni, Kimble, Mahone, Murphy, Atkinson

Nays: None

Motion carried.

4/23/13

THIRD GRADE READING GUARANTEE

All students entering the third grade must demonstrate a certain level of competency in reading before advancing to the fourth grade.

In accordance with State law, the Superintendent shall develop a program for the annual assessment of the reading skills of each student at the end of first, second, **and third grade**, and identify those students who are reading below their grade level. Each student's classroom teacher shall be involved in the assessment and identification of those students who are reading below grade level.

The District shall provide intervention services to students whose assessments show that they are failing to make satisfactory progress toward attaining the academic standards for their grade level.

Definitions

“On track” means any student who is reading at grade level based on previous end of year standards expectations by September 30th.

“Not on track” means any student who is not reading at grade level based on previous end of year standards expectations by September 30th.

Assessment of Reading Skills Program

- A. **Diagnostic assessments in reading**, as approved by the Ohio Department of Education (ODE), shall be given by September 30th of each year for students in kindergarten through Grade 3. **For kindergarten students, the kindergarten readiness assessment may be administered not earlier than four (4) weeks prior to the start of school and not later than September 30th. For students enrolled in first, second, or third grade, the diagnostic assessments in reading shall be administered at least once annually.**

The District shall administer each applicable diagnostic assessment to any student who transfers into the District or into a new school within the District who did not take a diagnostic assessment at the previous school during the current school year. The diagnostic assessment(s) shall be administered within thirty (30) days of transfer.

After the administration of any diagnostic assessment, the District shall provide to each student's parent a copy of the student's completed diagnostic assessment, the results of such assessment, and any other accompanying documents used during the administration of the assessment. The preceding documents and information shall be included in any reading improvement and monitoring plan(s) developed with respect to the student. The District shall also submit to the Ohio Department of Education the results of the diagnostic assessments administered pursuant to this section.

- B. Diagnostic assessment results shall be translated to ODE's definitions of "on track" and "not on track". The District shall make the final determination regarding whether a student is "on track" or "not on track".
- C. If the diagnostic assessment shows that a student is "not on track" to be reading at grade level by the end of the year, the parent will be notified, in writing, of the following:
 - 1. that the school has identified **the student as having a substantial deficiency in reading**
 - 2. a description of current services provided to the student

3. a description of proposed supplemental **instructional services and supports that will be provided to the student that are designed to remediate the identified areas of reading deficiency**
 4. **that the statutorily prescribed assessment is not the sole determinant of promotion and that additional evaluations and assessments are available to the student to assist parents and the District in knowing when a student is reading at or above grade level and ready for promotion, and**
 5. **that the student will be retained in the third grade if s/he does not attain a score in the statutorily prescribed level on the third grade English Language arts assessment, unless the student is exempt as delineated below.**
- D. For each student identified to be “not on track”, the District shall:
1. **provide intensive reading intervention services and regular diagnostic assessments immediately following identification of a reading deficiency until the development of a reading improvement and monitoring plan;**

The intervention services shall include research-based reading strategies that have been shown to be successful in improving reading among low-performing readers and instruction targeted to the student’s identified reading deficiencies.

2. develop a reading improvement and monitoring plan within sixty (60) days of learning of the reading deficiency;

The District shall involve the student's parent/guardian and classroom teacher in developing the plan.

3. **provide a teacher who has been actively engaged in the reading instruction of students for the previous three (3) years and either:**
 - a. **holds a reading endorsement and has attained a passing score on the corresponding assessment, or**
 - b. **has obtained a master's degree with a major in reading.**
 - c. **was rated "above value added," which means most effective in reading, as determined by the Ohio Department of Education (ODE), for the last two (2) school years.**

Prior to July 1, 2014, a teacher is also qualified to provide reading guarantee services if the teacher demonstrates evidence of a credential earned from a list of scientifically research-based reading instruction programs approved by the Department of Education.

Effective July 1, 2014, a teacher is also qualified if the teacher has earned a passing score on a rigorous test of principles of scientifically research-based reading instruction.

Reading Improvement and Monitoring Plan

The reading improvement and monitoring plan developed for students identified as “not on track” shall include:

- A. identification of the student’s specific reading deficiency;
- B. a description of proposed supplemental **instructional services and support that will be provided to the student to remediate the identified reading deficiencies**;
- C. opportunities for the student’s parent/guardian to be involved in the instructional services;
- D. a process to monitor the implementation of the student’s instructional services;
- E. a reading curriculum during regular school hours that assists students to read at grade level, provides **scientifically based** and reliable assessments, and provides **initial** and ongoing analysis of each student’s reading progress; and
- F. a statement that unless the student attains the appropriate level of reading competency by the end of Grade 3, the student may be retained **in third grade**.

Such intervention or remediation services shall include intensive, explicit, systematic instruction, and instruction in phonetics pursuant to rules adopted by the State Board of Education.

Reporting Requirements

All assessment results and determinations shall be compiled and maintained by the District. The District shall comply with all reporting requirements of Ohio’s Third Grade Reading Guarantee.

Promotion/Retention

For any student who **enters third grade prior to July 1, 2013**, and attains a score in the range designated by statute (**R.C. 3301.0710(A) (3)**) on the third-grade reading achievement test, the District shall do one of the following:

- A. promote the student to fourth grade if the student's principal and reading teacher agree that other evaluations of the student's skill in reading demonstrate that the student is academically prepared to be promoted to the fourth grade;
- B. promote the student to fourth grade, but provide the student with "intensive" intervention services in fourth grade; or
- C. retain the student in the third grade.

For any student who does not attain by the end of the third grade at least a score in the range designated by statute in the reading test prescribed under R.C. 3301.0710(A)(2)(c), the District shall offer intensive remediation services during the summer following third grade.

Beginning with students who enter the third grade in the 2013-2014 school year, no student shall be promoted to the fourth grade who attains a score in the range designated by R.C. 3310.0710(A)(3) on the assessment prescribed to measure skill in English language arts (ELA) expected at the end of third grade unless one of the following applies:

- A. the student is limited English proficient student who has been enrolled in United States schools for less than two (2) full school years and has had less than two (2) years of instruction in an English as a second language program; or
- B. the student is a child with a disability entitled to special education and related services under R. C. Chapter 3323 and the student's individualized education program (IEP) exempts the student from retention under **State law**; or
- C. the student demonstrates an acceptable level of performance on an alternative standardized reading assessment as determined by the Ohio Department of Education (ODE); or

- D. all of the following apply:
1. The student is a child with a disability entitled to special education and related services under R.C. Chapter 3323.
 2. The student has taken the third grade English language arts achievement assessment, as prescribed.
 3. **The student's IEP or Section 504 Plan shows that the student has received intensive remediation in reading for two (2) school years, but still demonstrates a deficiency in reading.**
 4. The student previously was retained in any of grades kindergarten to three.

or

- E. the student received intensive remediation for reading for two (2) school years but still demonstrates a deficiency in reading and was previously retained in any of grades kindergarten to three. Any such student shall continue to receive intensive reading instruction in grade four. The instruction shall include an altered instructional day that includes specialized diagnostic information and specific research-based reading strategies that have been successful in improving reading among low-performing readers.

A student retained under the provisions of the Third Grade Reading Guarantee and this policy shall be considered for mid-year promotion if that student demonstrates that s/he is reading at or above grade level, in accordance with the provisions of Policy 5410 – Promotion, Academic Acceleration, Placement, and Retention. Such action shall be considered in consultation with the parent/guardian and the Student Intervention Team and with the concurrence of the building administrator.

Intensive Remediation Services

Remediation services for students on reading improvement and monitoring plans in shall be research-based reading strategies that have been shown to be successful in improving reading among low-performing readers.

If a student is retained by the Third Grade Reading Guarantee, the student must be provided intense remediation services until s/he is able to read at grade level. The remediation services must include intense interventions and consist of at least ninety (90) minutes of reading instruction daily.

The District shall provide the option for students to receive reading intervention services from one or more providers other than the District. Both the District and ODE have the authority to screen and approve such providers.

Interventions for students who have been retained may include:

- A. small group instruction;
- B. reduced student-teacher ratios;
- C. more frequent progress monitoring;
- D. tutoring or mentoring;
- E. transition classes containing third and fourth grade students;
- F. summer reading camp; or
- G. extended school day, week, or year.

Intensive remediation services shall be targeted to the student's identified reading deficiency.

This policy shall be reviewed and updated periodically as necessary.

R.C. 3301.079, 0710, .0711, .0714, .0715, 3313.608, 3313.608(D), 3313.6012
A.C. 3301-13, 3301-35

Adopted: 12/27/12
Revised:

**The Public Schools
Youngstown, Ohio
Office of the Superintendent**

RESOLUTION NO. 69-13

**RESOLUTION TO ADOPT POLICY ON
RELIGION IN THE CURRICULUM**

WHEREAS, the Board of Education of the Youngstown City School District desires to adhere to the First Amendment which provides for protection against the establishment of religion in the schools; and

WHEREAS, the Superintendent has developed and recommended to the Board adoption of the attached policy entitled, "Religion in the Curriculum".

NOW, THEREFORE, BE IT RESOLVED, by the Board of Education of the Youngstown City School District that the policy entitled, "Religion in the Curriculum," recommended by the Superintendent, copy of which is attached hereto and incorporated herein by this reference, is hereby ratified, approved and adopted by this Board.

Ms. Haire-Ellis moved, seconded by Ms. Hanni that the foregoing resolution be adopted.

Ayes: Beachum, Haire-Ellis, Hanni, Kimble, Mahone, Murphy, Atkinson

Nays: None

Motion carried.

4/23/13

**BOARD OF EDUCATION
YOUNGSTOWN CITY SCHOOL DISTRICT**

**PROGRAM
2270/page 1 of 2**

RELIGION IN THE CURRICULUM

Based on the First Amendment protection against the establishment of religion in the schools, no Board employee will promote religion in the classroom or in the District's curriculum, or compel or pressure any student to participate in devotional exercises. Displays of a religious character must conform with Policy 8800 and AG 8800 A-C. Instructional activities shall not be permitted to advance or inhibit any particular religion or religion generally.

An understanding of religions and their effects on civilization is essential to the thorough education of young people and to their appreciation of a pluralistic society. To that end, curriculum may include as appropriate to the various ages and attainments of the students, instruction about the religions of the world.

The Board acknowledges the degree to which a religious consciousness has permeated the arts, literature, music, and issues of morality. The instructional and resource materials approved for use in the District's schools frequently contain religious references or concern moral issues that have traditionally been the focus of religious concern. That such materials may be religious in nature shall not, by itself, bar their use in the District. The Board directs that professional staff members employing such materials be neutral in their approach and avoid using them to advance or inhibit religion in any way.

The Board recognizes that religious traditions vary in their perceptions and doctrines regarding the natural world and its processes. The curriculum is chosen for its place in the education of the District's students, not for its conformity to religious principles. Students should receive unbiased instruction in the schools so they may privately accept or reject the knowledge thus gained, in accordance with their own religious tenets.

Accordingly, no student shall be exempted from attendance in a required course of study on the grounds that the instruction therein interferes with the free exercise of his/her religion. However, if after careful, personal review of the program's lessons and/or materials, a parent indicates to the school that either the content or activities conflict with his/her religious beliefs or value system, the school will honor a written request for his/her child to be excused from particular class periods for specified reasons. The student will be provided with alternate learning activities during the times of such parent requested absence.

No classroom teacher shall be prohibited from providing reasonable periods of time for activities of a moral, philosophical, or patriotic theme. No student shall be required to participate in such activities if they are contrary to the religious convictions of the student or his/her parents or guardians.

**BOARD OF EDUCATION
YOUNGSTOWN CITY SCHOOL DISTRICT**

**PROGRAM
2270/page 2 of 2**

The Board acknowledges that it may not adopt any policy or rule respecting or promoting an establishment of religion or prohibiting any student from the free, individual, and voluntary exercise or expression of the student's religious beliefs. However, such exercise or expression may be limited to lunch periods or other noninstructional time periods when students are free to associate.

**See References: Policy 8800
AGs 8800 A-C**

**U.S. Const. Amend. 1
R.C. 3313.601**

Adopted:

**The Public Schools
Youngstown, Ohio
Office of the Superintendent**

RESOLUTION NO. 70-13

**RESOLUTION TO APPROVE REVISED TRAVEL PAYMENT
AND REIMBURSEMENT**

WHEREAS, the Board of Education of the Youngstown City School District adopted a policy regarding travel payment and reimbursement; and

WHEREAS, the Board has caused its policy to be reviewed by the Superintendent and his designees to obtain a recommendation as to updating such policy with revisions as are necessary and appropriate; and

WHEREAS, the Superintendent has recommended that the Board adopt the revised policy entitled "Travel Payment and Reimbursement" at Section 6550 of its Policy Manual.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Youngstown City School District hereby ratifies, approves and adopts the revised policy entitled, "Travel Payment and Reimbursement," a copy of which is attached hereto and made a part hereof by this reference.

Ms. Haire-Ellis moved, seconded by Ms. Hanni that the foregoing resolution be adopted.

Ayes: Beachum, Haire-Ellis, Hanni, Kimble, Mahone, Murphy, Atkinson

Nays: None

Motion carried.

4/23/13

**BOARD OF EDUCATION
YOUNGSTOWN CITY SCHOOL DISTRICT**

**FINANCES
6550/page 1 of 1**

TRAVEL PAYMENT & REIMBURSEMENT

Travel expenses incurred for official business travel on behalf of the **Board of Education** shall be limited to those expenses necessarily incurred by the employee in the performance of a public purpose authorized, in advance, in accordance with administrative guidelines.

Payment and reimbursement rates for per diem meals, lodging, and mileage shall be **approved** by the **Board**. The **Board** shall establish mileage rates **in accordance with and shall not exceed the Federal IRS prescribed mileage rate.**

Employees are expected to exercise the same care incurring travel expenses that a prudent person would exercise if traveling on personal business and expending personal funds. Unauthorized costs and additional expenses incurred for personal preference or convenience will not be reimbursed.

Unauthorized expenses include but are not limited to alcohol, movies, fines for traffic violations, and the entertainment/meals/lodging of spouses or guests.

All travel shall comply with the travel procedures and rates established in the administrative guidelines.

Adopted: 2/14/12

Revised:

DEPARTMENT OF BUSINESS AFFAIRS

**The Public Schools
Youngstown, Ohio
Office of the Superintendent**

RESOLUTION NO. 71-13

**RESOLUTION TO ADOPT AND RATIFY THE SETTLEMENT AGREEMENT OF
TRANSPORTATION ISSUES FOR THE 2011-2012 SCHOOL YEAR**

WHEREAS, representatives of the Youngstown City School District, the Catholic Diocese of Youngstown, and Parents or legal Guardians of certain students who reside in the District and attend two (2) schools operated by the Diocese, namely St. Rose in Girard and Cardinal Mooney in Youngstown, and who were eligible for transportation to and from school by the District during the 2011-2012 school year, have negotiated a resolution to disputed transportation issues applicable to the 2011-2012 school year according to the terms and conditions of a Settlement Agreement which are mutually satisfactory to all parties; and

WHEREAS, the Superintendent of the District has recommended that the Board of Education of the Youngstown City School District ratify and adopt such Settlement Agreement.

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Youngstown City School District that the terms and conditions of the Settlement Agreement of transportation issues for the 2011-2012 school year between and among the Youngstown City School District, the Catholic Diocese of Youngstown, and the Parents or legal Guardians of students named therein are hereby ratified and adopted, and

BE IT FURTHER RESOLVED that the Superintendent and the Treasurer of the Board of Education are hereby authorized and directed to implement the terms and conditions of the Settlement Agreement adopted and ratified herein.

Ms. Haire-Ellis moved, seconded by Ms. Hanni that the foregoing resolution be adopted.

Ayes: Beachum, Haire-Ellis, Hanni, Kimble, Mahone, Murphy, Atkinson
Nays: None

Motion carried.

4/23/13

**The Public Schools
Youngstown, Ohio
Office of the Superintendent**

RESOLUTION NO. 72-13

RENEWAL OF YPS/SONITROL SECURITY MAINTENANCE CONTRACT

WHEREAS, the Youngstown City School District has previously contracted with YPS/Sonitrol of the Mahoning Valley to install and maintain security equipment in all of the Youngstown City School District's buildings for the past 30 (thirty) years; and

WHEREAS, this contract is currently renewed annually; and

WHEREAS, district personnel continue to monitor the cost of this contract and have determined that this is the optimal plan for our current maintenance requirements.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Youngstown City School District renew the YPS/Sonitrol of Mahoning Valley maintenance contract for a five-year period commencing July 1, 2012 at a fee of \$24,984.00 per year to be paid from Fund #034.

Ms. Haire-Ellis moved, seconded by Ms. Hanni that the foregoing resolution be adopted.

Ayes: Beachum, Haire-Ellis, Hanni, Kimble, Mahone, Murphy, Atkinson

Nays: None

Motion carried.

4/23/13

DEPARTMENT OF HUMAN RESOURCES

**The Public Schools
Youngstown, Ohio
Office of the Superintendent**

RESOLUTION NO. 73-13

**CERTIFICATED PERSONNEL
LEAVES OF ABSENCE AND RETIREMENTS**

RESOLVED, based upon the recommendation of the Assistant Superintendent of the Human Resources, the following leaves of absence and retirements are being accepted for the 2012-13 school year:

LEAVES OF ABSENCE

Pursuant to the agreement with Youngstown Education Association (YEA) and the Board of Education, the following leaves of absence will be concurrent with the provisions of the Family and Medical Leave Act of 1993:

Timothy A. Bakos	Medical	Eff. 05/02/13 through 06/06/13
Mary C. Colacino	Medical	Eff. 04/16/13 through 06/07/13
Elizabeth A. McCracken	Ext. Military	Eff. 11/26/12 through 06/07/13

For the record: Sharon R. Ragan has returned to work on Monday, April 15, 2013 from her Medical Leave of Absence.

RETIREMENTS

Administrator

Donna L. Cox-Bing	Retirement	Eff. 06/30/13
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Teachers

Bernadine A. Becker	Retirement	Eff. 06/30/13
Jolyn M. Bush	Retirement	Eff. 06/30/13
Sherri L. Fowler	Retirement	Eff. 07/01/13
Elton W. Greer	Retirement	Eff. 06/07/13
Elizabeth R. Johnquest	Retirement	Eff. 07/01/13
Anne E. Nock	Retirement	Eff. 06/30/13
Barbara J. Pero	Retirement	Eff. 06/07/13

Resolution No. 73-13 continued

James C. Stickel
Susan L. Trucksis

Retirement
Retirement

Eff. 06/10/13
Eff. 06/07/13

Ms. Haire-Ellis moved, seconded by Ms. Hanni that the foregoing resolution be adopted.

Ayes: Beachum, Haire-Ellis, Hanni, Kimble, Mahone, Murphy, Atkinson

Nays: None

Motion carried.

4/23/13

**The Public Schools
Youngstown, Ohio
Office of the Superintendent**

RESOLUTION NO. 74-13

**CERTIFICATED PERSONNEL
APPOINTMENT ADULT CAREER TECHNICAL PROGRAM
CHOFFIN INSTRUCTOR**

RESOLVED, based on the recommendation of the Assistant Superintendent of Human Resources, the following individual is being recommended to be used on an “as needed basis” for the 2012-13 school year:

Adult Career Technical Program - (Fund 012) - \$22.05 per hour; not to exceed 25 hours per week:

Nichele Scott

Ms. Haire-Ellis moved, seconded by Ms. Hanni that the foregoing resolution be adopted.

Ayes: Beachum, Haire-Ellis, Hanni, Kimble, Mahone, Murphy, Atkinson

Nays: None

Motion carried.

4/23/13

**The Public Schools
Youngstown, Ohio
Office of the Superintendent**

RESOLUTION NO. 75-13

**CLASSIFIED PERSONNEL
APPOINTMENT**

RESOLVED, based upon the recommendation of the Assistant Superintendent of Human Resources, the following appointment is being accepted for the 2012-13 school year:

APPOINTMENT

Substitute Bus Driver - (Fund-001) - \$11.00 per hour; to be used on an “as needed” basis, not to exceed 25 hours per week:

Jaquaila Dothard

Ms. Haire-Ellis moved, seconded by Ms. Hanni that the foregoing resolution be adopted.

Ayes: Beachum, Haire-Ellis, Hanni, Kimble, Mahone, Murphy, Atkinson

Nays: None

Motion carried.

4/23/13

**The Public Schools
Youngstown, Ohio
Office of the Superintendent**

RESOLUTION NO. 76-13

**CLASSIFIED PERSONNEL
LEAVES OF ABSENCE**

RESOLVED, based upon the recommendation of the Assistant Superintendent of Human Resources, the following leaves of absences, resignation and retirements are being accepted for the 2012-13 school year:

LEAVES OF ABSENCE

Educational Assistant

Wanda Hardy	Medical Leave	Eff. 4/15/13 – 5/13/13
Wildemina Sanchez	Family Medical Leave	Eff. 2/25/13 – 4/08/13

For the record:

Nurse

Constance Averhart	Medical Leave	Eff. 3/25/13 – 5/6/13
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Ms. Haire-Ellis moved, seconded by Ms. Hanni that the foregoing resolution be adopted.

Ayes: Beachum, Haire-Ellis, Hanni, Kimble, Mahone, Murphy, Atkinson

Nays: None

Motion carried.

4/23/13

**The Public Schools
Youngstown, Ohio
Youngstown Board of Education**

RESOLUTION NO. 66-13

**RESOLUTION ADOPTING THE WHITE HOUSE INITIATIVE ON
EDUCATIONAL EXCELLENCE FOR AFRICAN AMERICANS**

WHEREAS, The President of the United States has set the goal for America to have the highest proportion of college graduates in the world by significantly improving the educational outcomes of African Americans; and

WHEREAS, The White House Initiative on Educational Excellence for African Americans will provide substantial benefits for our country by advancing important outcomes, like increasing college completion rates, employment rates, and the number of African American teachers; and

WHEREAS, enhanced educational outcomes for African Americans will lead to more productive careers, improved economic mobility and security, and greater social well-being for all Americans; and

WHEREAS, the Board of Education of Youngstown City Schools will provide African American students with equitable access to effective teachers and principals in pursuit of a high-quality education, and supporting efforts to improve the recruitment, preparation, development, and retention of successful African American teachers and principals; and

WHEREAS, the Board of Education of Youngstown City Schools will promote a positive school climate that does not rely on methods that result in disparate use of disciplinary tools, and decreasing the disproportionate number of referrals to special education by addressing root causes of the referrals; and

WHEREAS, reducing the dropout rate of African American students and increasing the proportion of African American students who graduate from high school prepared for college and career; and

WHEREAS, increasing the percentage of African American children who enter kindergarten ready for success by improving access to high-quality early learning and development programs; and

Resolution No. 66-13 continued

NOW, THEREFORE, BE IT RESOLVED, the Board of Education of Youngstown City Schools, will work with the Executive Office of the President and Cabinet agencies to identify evidence-based best practices to improve African American student achievement in Youngstown City Schools and prepare African American students for college and career through rigorous and well-rounded academic and support services.

Ms. Haire-Ellis moved, seconded by Ms. Hanni that the foregoing resolution be adopted.

Ayes: Beachum, Haire-Ellis, Hanni, Kimble, Mahone, Murphy, Atkinson

Nays: None

Motion carried.

4/23/13

COMMENTS

Ms. Haire-Ellis moved a motion to appoint John Spivey, Jr. as a board member on the Park & Recreation Commission. The motion was seconded by Mr. Murphy. On roll call vote the results were as follows:

Ayes: Beachum, Haire-Ellis, Hanni, Kimble, Mahone, Murphy, Atkinson

Nays: None

Motion carried.

ADJOURNMENT

There being no further business to come before the Board, Mr. Beachum moved that the meeting adjourn. Mr. Murphy seconded the motion, and upon voice vote all board members voted yes. Mr. Atkinson announced the meeting adjourned at 7:13 p.m.

President

Treasurer