

2012-2013 Report Card for Youngstown City School District

DISTRICT GRADE

Coming in
2015



Achievement

This grade combines two results for students who took the state tests. The first result answers the question – How many students passed the state test? The second result answers the question – How well did students do on the state test?

Performance Index	64.1%	D
Indicators Met	0.0%	F

COMPONENT GRADE

Coming in
2015



Progress

This is your district's average progress for its students in math and reading, grades 4-8. It looks at how much each student learns in a year. Did the students get a year's worth of growth? Did they get more? Did they get less?

Value-Added	Overall.....	F
Gifted.....		D
Students with Disabilities.....		C
Lowest 20% in Achievement.....		C

COMPONENT GRADE

Coming in
2015



Gap Closing

This grade shows how well all students are doing in your district in reading, math, and graduation. It answers the question – Is every student succeeding, regardless of income, race, culture or disability?

Annual Measurable Objectives	11.4%	F
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COMPONENT GRADE

Coming in
2015



Graduation Rate

This grade answers the question – How many ninth graders graduate in four years or five years?

Graduation Rates	69.6% of students graduated in 4 years.....	F
	71.9% of students graduated in 5 years.....	F

COMPONENT GRADE

Coming in
2015



K-3 Literacy

This grade answers the question – Are more students learning to read in kindergarten through third grade? The 2014 report card will report some results. The 2015 report card will display one grade for kindergarten through grade 3.

COMPONENT GRADE

Coming in
2015



Prepared for Success

This grade answers the question – Are students who graduate from our district ready for college or a career? There are six ways to show that graduates are prepared. In the 2014 school year, the report card will show results for the six areas. The 2015 report card will display one grade combining the results of all six ways of showing graduates are prepared.

COMPONENT GRADE

Coming in
2015

Achievement



This grade combines two results for students who took the state tests. The first result answers the question – How many students passed the state test? The second result answers the question – How well did students do on the state test?

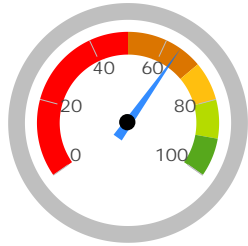
COMPONENT GRADE
Coming in
2015

GRADE
D

Performance Index

The Performance Index measures the test results of every student, not just those who score proficient or higher. There are six levels on the index and districts receive points for every student in each of these levels. The higher the achievement level the more the points awarded in the district's index. This rewards schools and districts for improving performance.

Performance Index

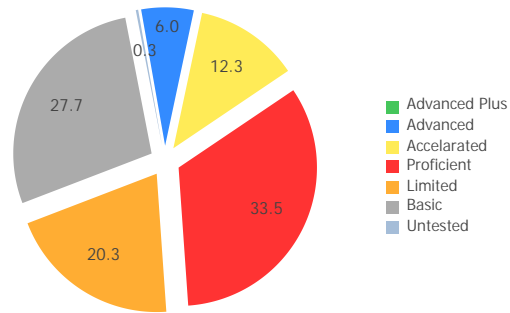


64.1%

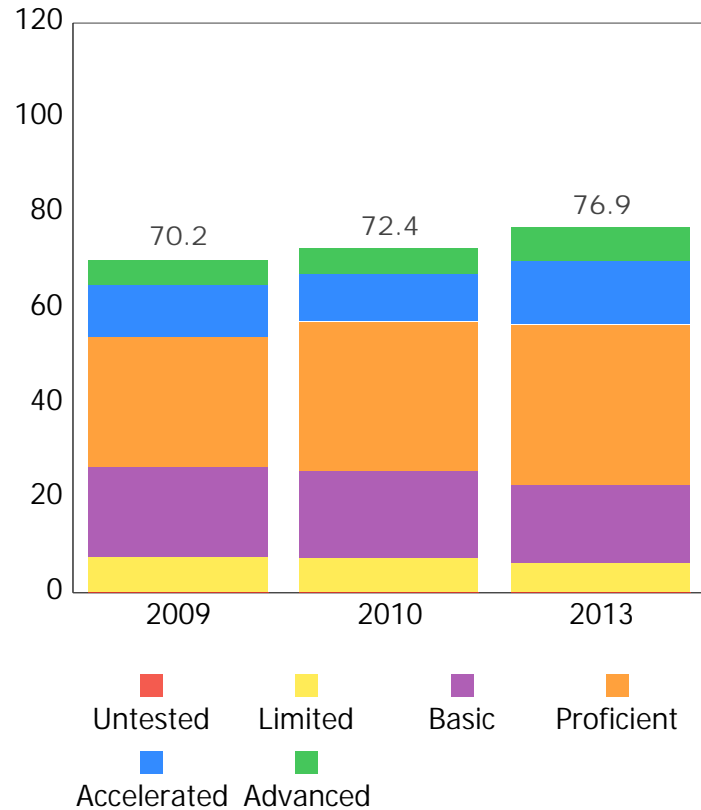
76.9 of a possible 120.0

- A = 90.0 - 100.0%
- B = 80.0 - 89.9%
- C = 70.0 - 79.9%
- D = 50.0 - 69.9%
- F = 0.0 - 49.9%

Achievement Level	Pct of Students		Points for this Level	=	Points Received
Advanced Plus	0.0	x	1.3	=	0.0
Advanced	6.0	x	1.2	=	7.1
Accelerated	12.3	x	1.1	=	13.5
Proficient	33.5	x	1.0	=	33.5
Basic	27.7	x	0.6	=	16.6
Limited	20.3	x	0.3	=	6.1
Untested	0.3	x	0.0	=	0.0
				=	<u>76.9</u>



Performance Index Trend



GRADE
F

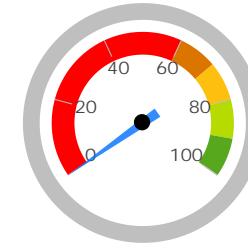
Indicators Met

Indicators Met measures how many students have passed the state tests at a minimum level, called proficient, or higher. Test results are reported for each student in a grade and subject. At least 75 percent of students must pass to get credit for the indicator. Starting in the 2013-14 school year, a district or school needs to have 80 percent of their students pass at a minimum level or higher in order to "meet" an indicator.

Indicators Met %

0.0%
0.0 out of 24.0

A = 90.0 - 100.0%
B = 80.0 - 89.9%
C = 70.0 - 79.9%
D = 50.0 - 69.9%
F = 0.0 - 49.9%



Grades 3-5

3rd Grade	Mathematics	61.6%	X
	Reading	56.7%	X
4th Grade	Mathematics	64.5%	X
	Reading	71.6%	X
5th Grade	Mathematics	58.4%	X
	Reading	51.9%	X
	Science	43.2%	X

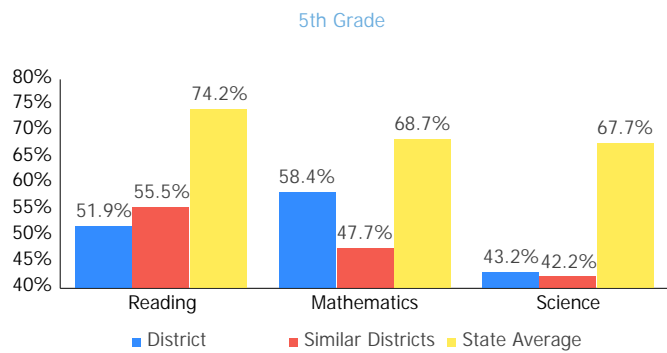
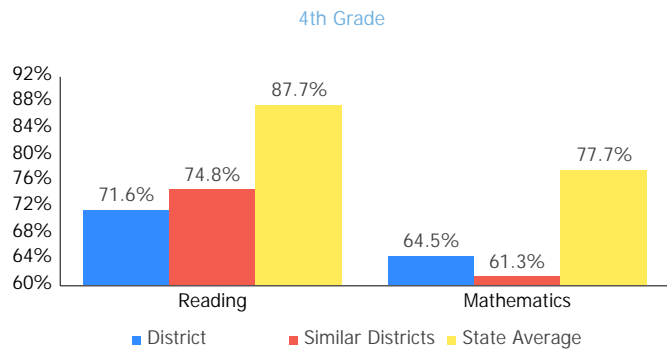
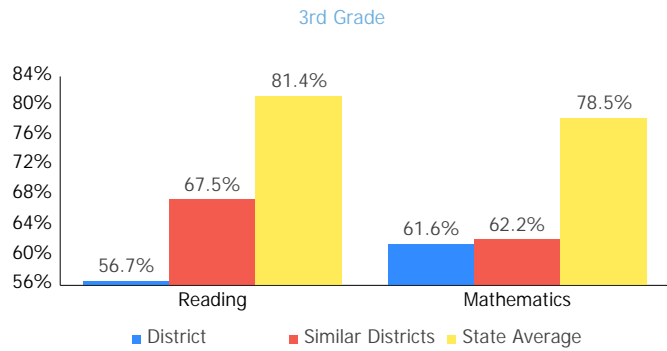
Grades 6-8

6th Grade	Mathematics	42.2%	X
	Reading	52.6%	X
7th Grade	Mathematics	34.6%	X
	Reading	45.4%	X
8th Grade	Mathematics	39.4%	X
	Reading	53.5%	X
	Science	18.3%	X

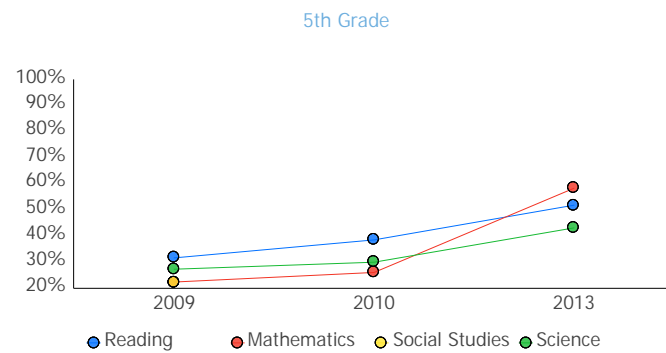
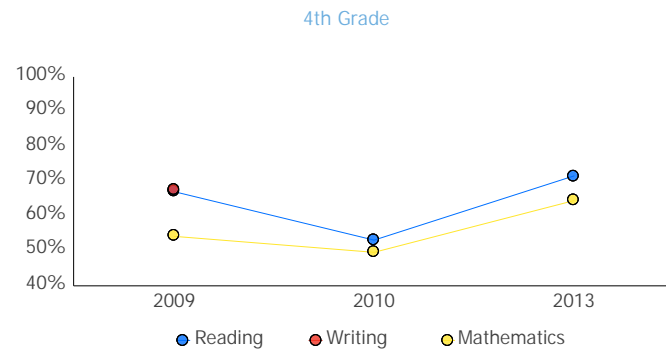
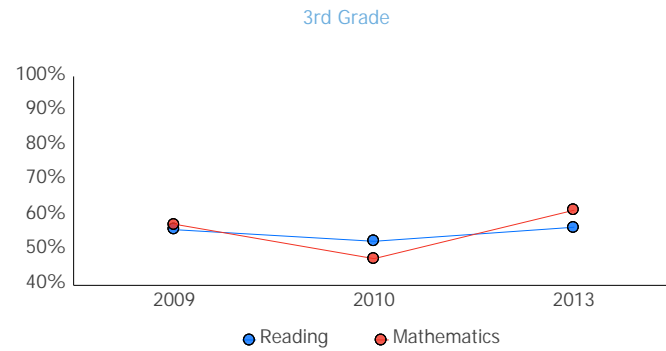
Ohio Graduation Test

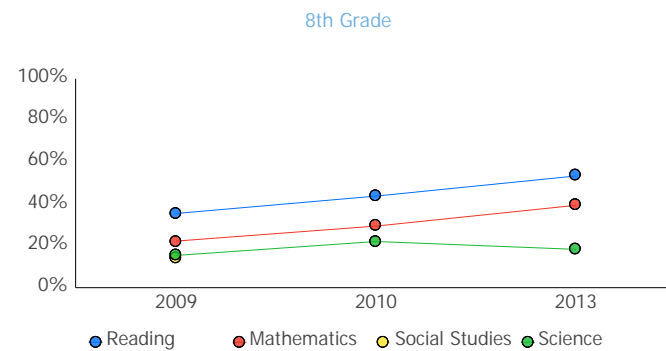
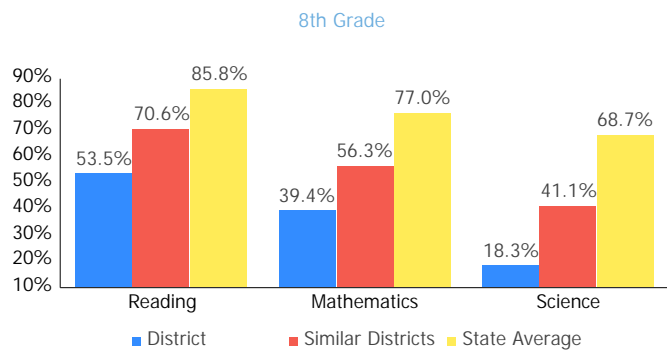
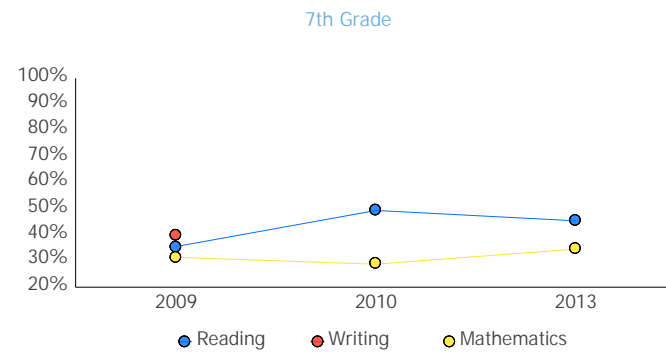
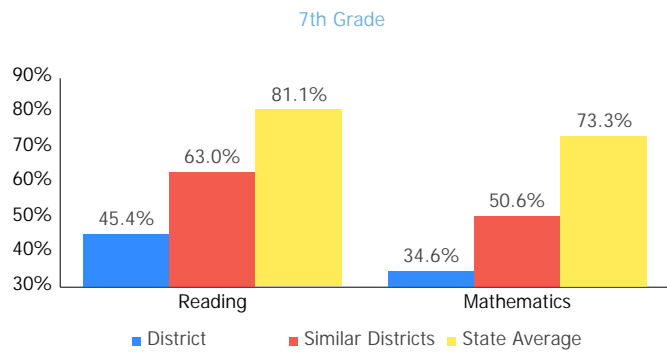
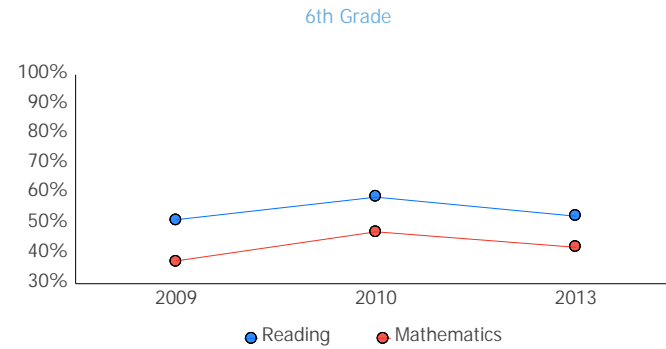
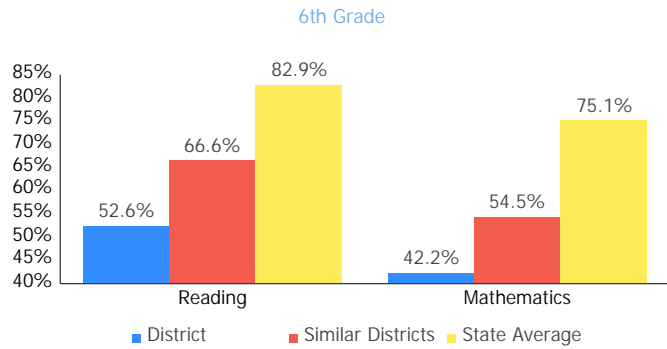
OGT, 10th Graders	Mathematics	57.6%	X
	Reading	68.5%	X
	Science	48.8%	X
	Social Studies	55.0%	X
	Writing	67.6%	X
OGT, 11th Graders	Mathematics	64.8%	X
	Reading	81.7%	X
	Science	56.5%	X
	Social Studies	71.7%	X
	Writing	83.6%	X

Proficiency Percent Comparison by Grade

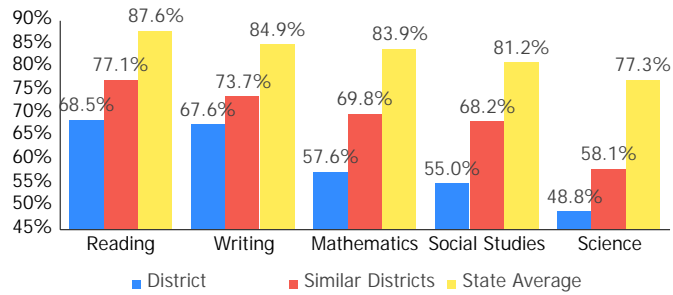


Proficient Percent Trend by Grade

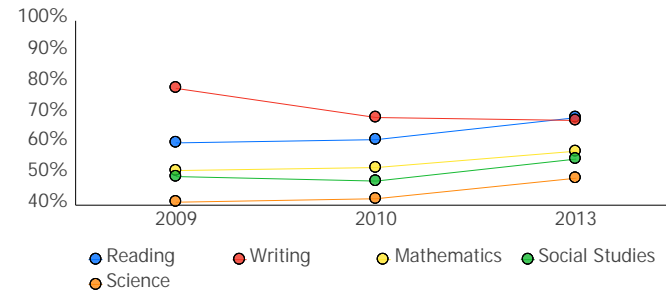




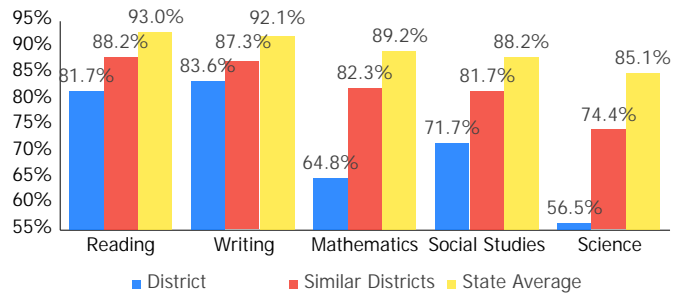
10th Grade OGT



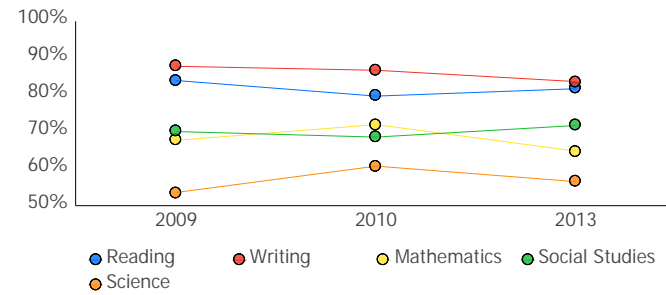
10th Grade OGT



11th Grade Cumulative OGT



11th Grade Cumulative OGT



Gifted Students



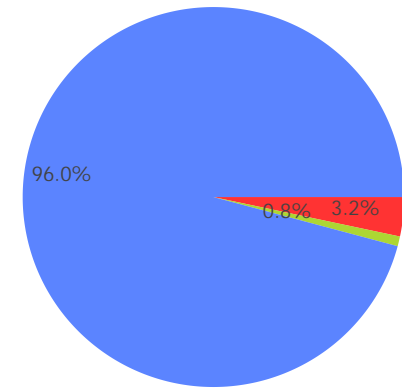
The Gifted Students data and Indicator highlight the opportunities for and performance of gifted students. The dashboard answers several questions: How many students are identified as gifted and in what categories? How many of those students are receiving gifted services? How well are those gifted students performing? The Gifted Indicator measures whether opportunity and performance expectations are being met for gifted students.

INDICATOR
Coming in
2015

Gifted Overview

Students Identified as Gifted
4.0% of enrollment

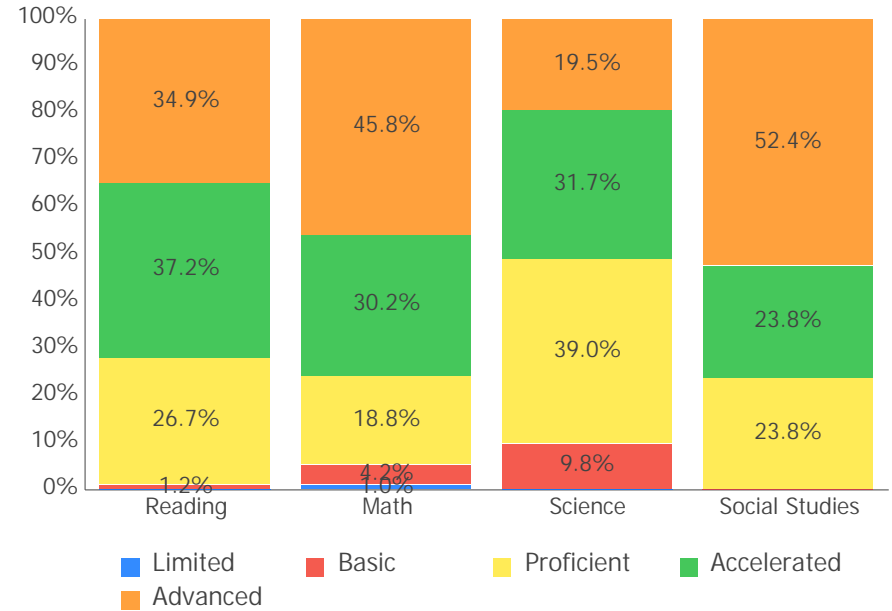
Students Receiving Gifted Services
0.8% of enrollment



■ Identified as Gifted, Not Receiving Services
■ Receiving Gifted Services
■ Not Identified as Gifted

Achievement

This chart illustrates the test achievement levels by students identified as gifted in that test's subject. For example, how well do students identified as gifted in Reading do on the Reading achievement tests?



Value Added

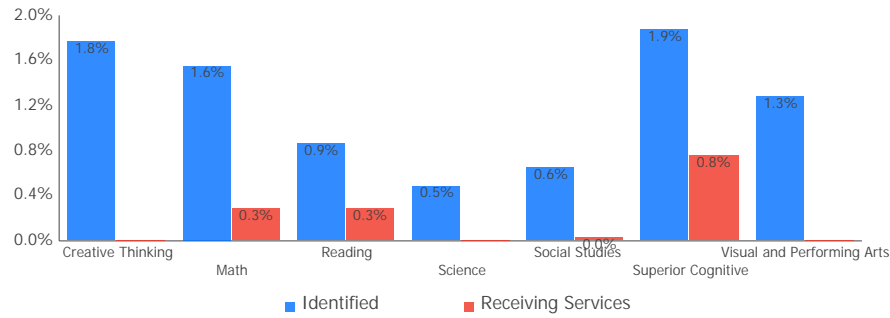
Value Added measures the progress for all students identified as gifted in reading, math, and/or superior cognitive ability.

GRADE
D

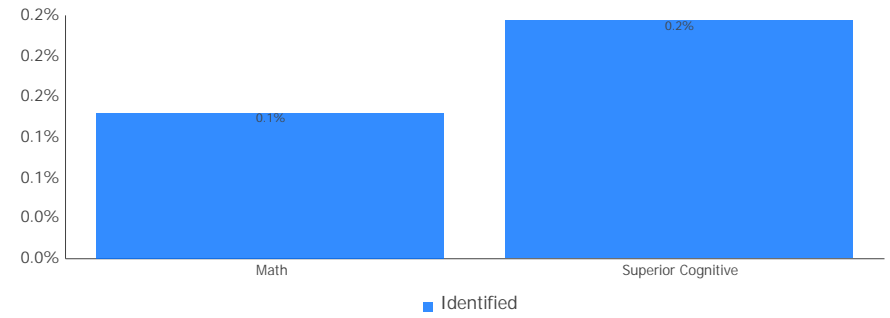
Enrollment by Gifted Category

These charts show the percentage of enrolled students that are identified as gifted and that are receiving gifted services.

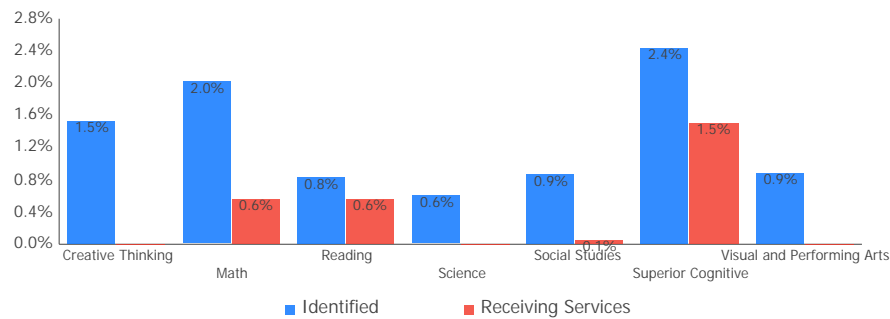
All Grades



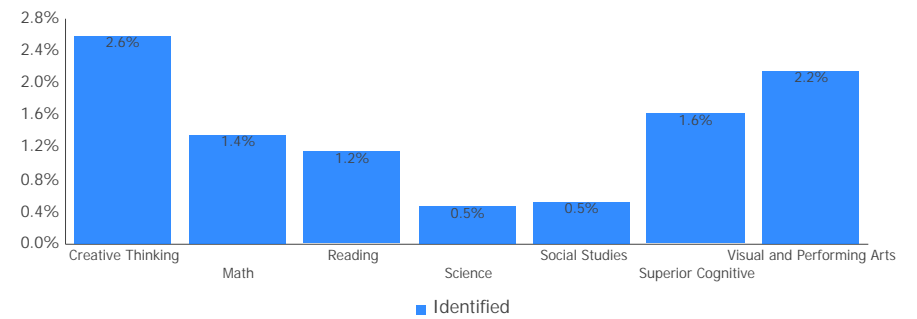
Grades K-3



Grades 4-8



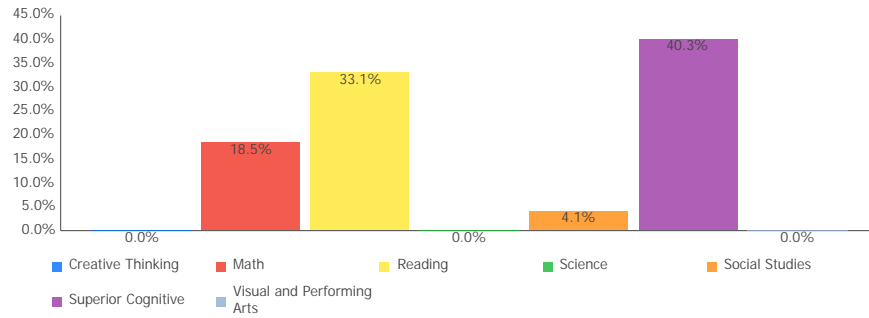
Grades 9-12



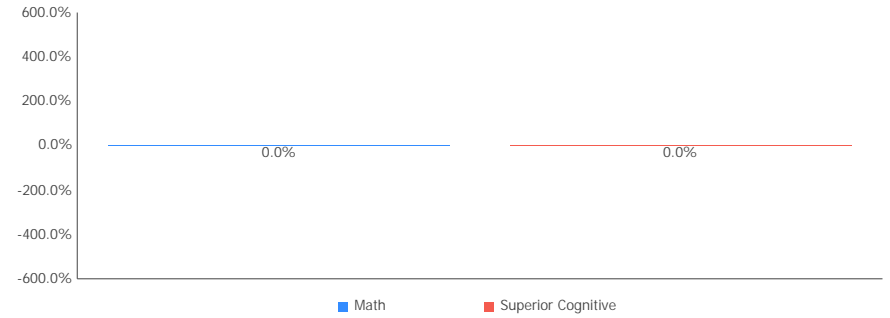
Identified and Receiving Services

These charts show, of the students identified as gifted, the percentage of students receiving gifted services.

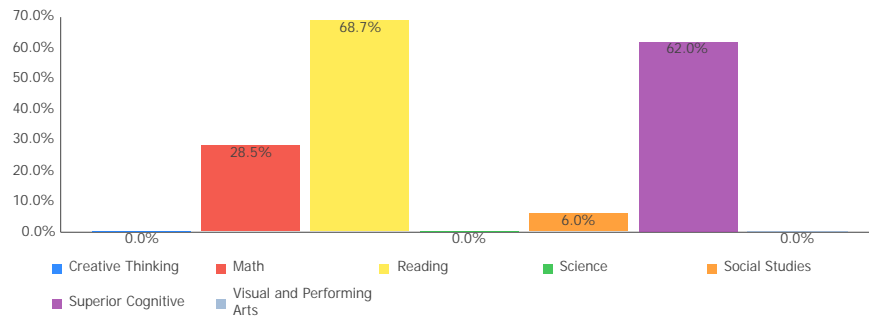
All Grades



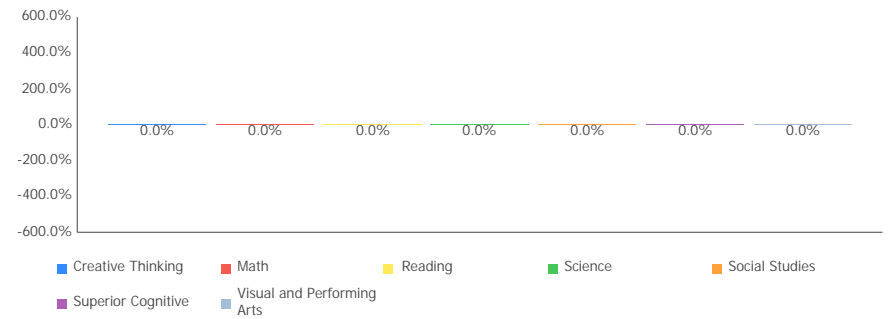
Grades K-3



Grades 4-8



Grades 9-12



Progress



This is your district's average progress for its students in math and reading, grades 4-8. It looks at how much each student learns in a year. It answers the question – Did the students get a year's worth of growth? Did they get more? Did they get less?

COMPONENT GRADE
Coming in 2015

GRADE	Overall
F	This measures the progress for all students in math and reading, grades 4-8.
GRADE	Gifted Students
D	This measures the progress for students identified as gifted in reading, math, and/or superior cognitive ability.
GRADE	Students in the Lowest 20% in Achievement
C	This measures the progress for students identified as the lowest 20% statewide in reading and math achievement.
GRADE	Students with Disabilities
C	This measures the progress for students with disabilities.
GRADE	High School
Coming in 2016	A High School measure of progress will be implemented in the 2015-16 school year.

Progress Details

This table shows the Progress scores by test grade and subject.

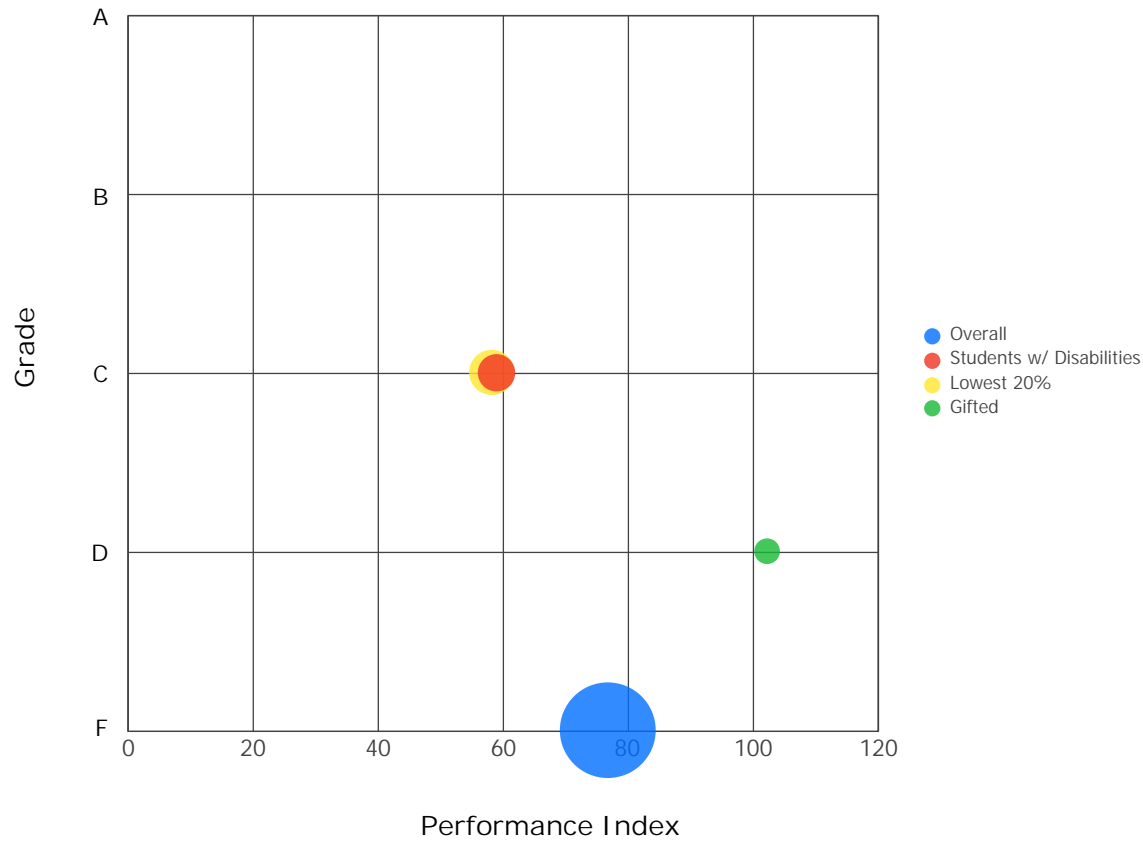
Test Grade	Progress Score		
	Reading	Mathematics	All Tests
All Grades	-6.4	-2.3	-5.7
4th Grade	4.6	5.9	6.7
5th Grade	-0.9	-1.6	-1.6
6th Grade	-6.7	-9.1	-10.2
7th Grade	-6.7	-0.1	-4.8
8th Grade	-2.2	-0.4	-1.8

Although Progress scores are not assigned letter grades at this level of detail, the grading scale applied at the Overall (All Students, All Tests) level is:

A = 2.0 and up
 B = 1.0 to 1.9
 C = -1.0 to 0.9
 D = -2.0 to -1.1
 F = below -2.0

Progress vs. Performance Index

This bubble chart shows the relationship between each subgroup's performance index results (horizontal axis) to the Value-Added letter grade (vertical axis). The size of the bubble represents the size of the student subgroup.



Gap Closing



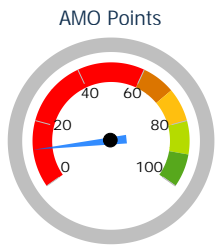
This grade shows how well all students are doing in your district in reading, math, and graduation. It answers the question – Is every student succeeding, regardless of income, race, culture or disability?

COMPONENT GRADE
Coming in
2015

GRADE
F

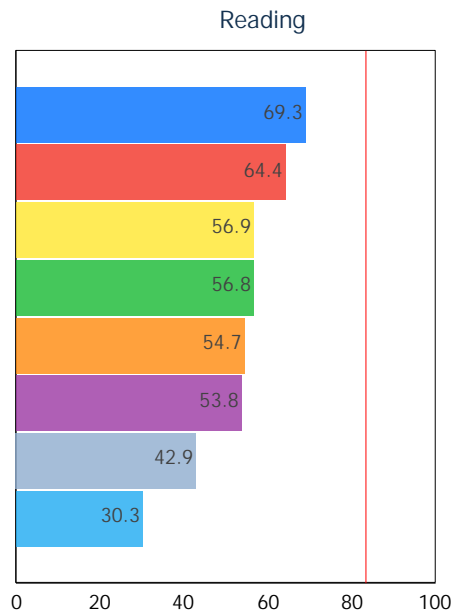
Annual Measurable Objectives

Annual Measurable Objectives (AMOs) compare the performance of all students to a state goal which is displayed as the red line in the following charts. These charts show how well each group achieves that goal in reading, math and graduation – and emphasize any achievement gaps that exist between groups. The ultimate goal is for all groups to achieve at high levels.

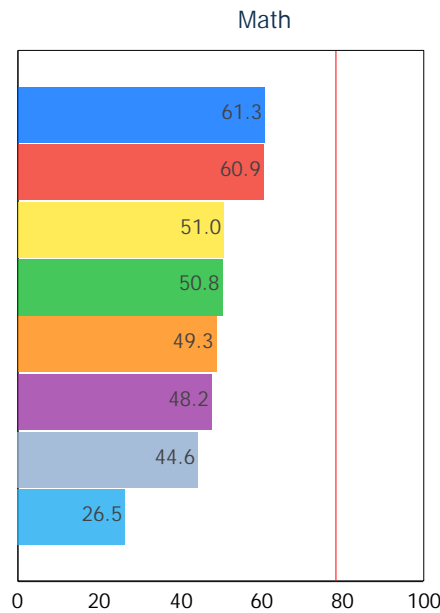


11.4%

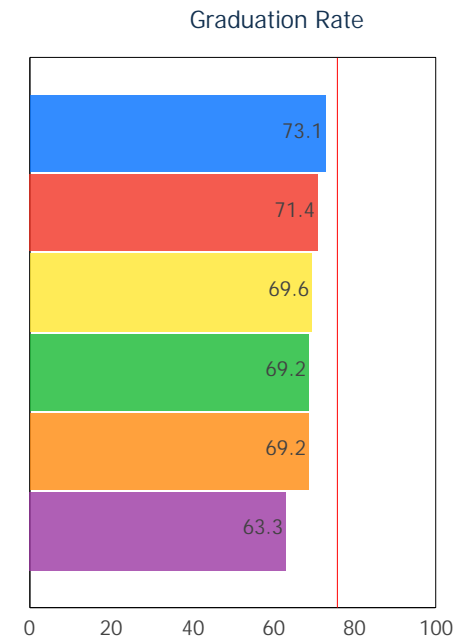
- A = 90.0 - 100.0%
- B = 80.0 - 89.9%
- C = 70.0 - 79.9%
- D = 60.0 - 69.9%
- F = 0.0 - 59.9%



- Multiracial
- Econ Disadvantage
- African American
- Limited English
- White
- All Students
- Hispanic
- Students w/ Disabilities



- Multiracial
- Econ Disadvantage
- Hispanic
- Limited English
- White
- All Students
- African American
- Students w/ Disabilities



- Econ Disadvantage
- All Students
- Students w/ Disabilities
- Hispanic
- African American
- White

The red line on each graph identifies the Annual Measurable Objective. The 2013 AMO for Reading is 83.4%, for Math is 78.5%, and for Graduation Rate is 75.9%. Subgroups with fewer than 30 students are not rated and do not appear on the graphs.

Graduation Rate



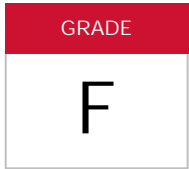
This grade represents the percentage of students whom entered the 9th grade and graduated 4 and 5 years later.

COMPONENT GRADE

Coming in
2015

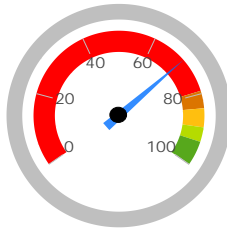
4-Year Graduation Rate

The 4-year graduation rate applies to the Class of 2012 who graduated within four years, i.e. students who entered the 9th grade in 2009 and graduated by 2012.



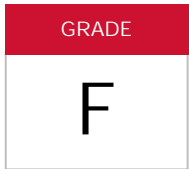
69.6%

A = 93.0 - 100.0%
B = 89.0 - 92.9%
C = 84.0 - 88.9%
D = 79.0 - 83.9%
F = 0.0 - 78.9%



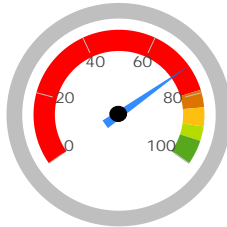
5-Year Graduation Rate

The 5-year graduation rate applies to the Class of 2011 who graduated within five years, i.e. students who entered the 9th grade in 2008 and graduated by 2012.

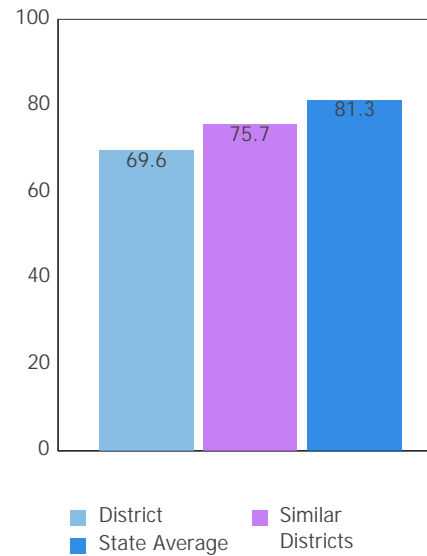


71.9%

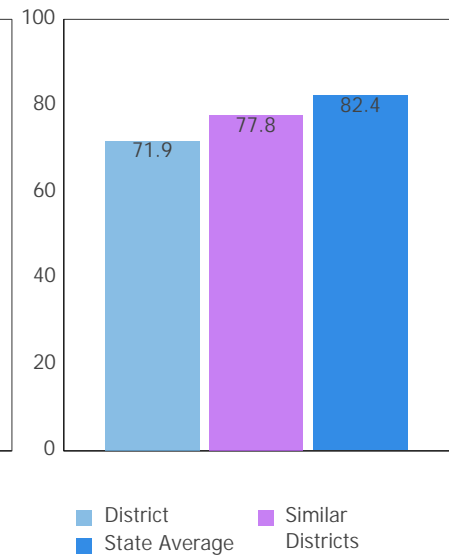
A = 95.0 - 100.0%
B = 90.0 - 94.9%
C = 85.0 - 89.9%
D = 80.0 - 84.9%
F = 0.0 - 79.9%



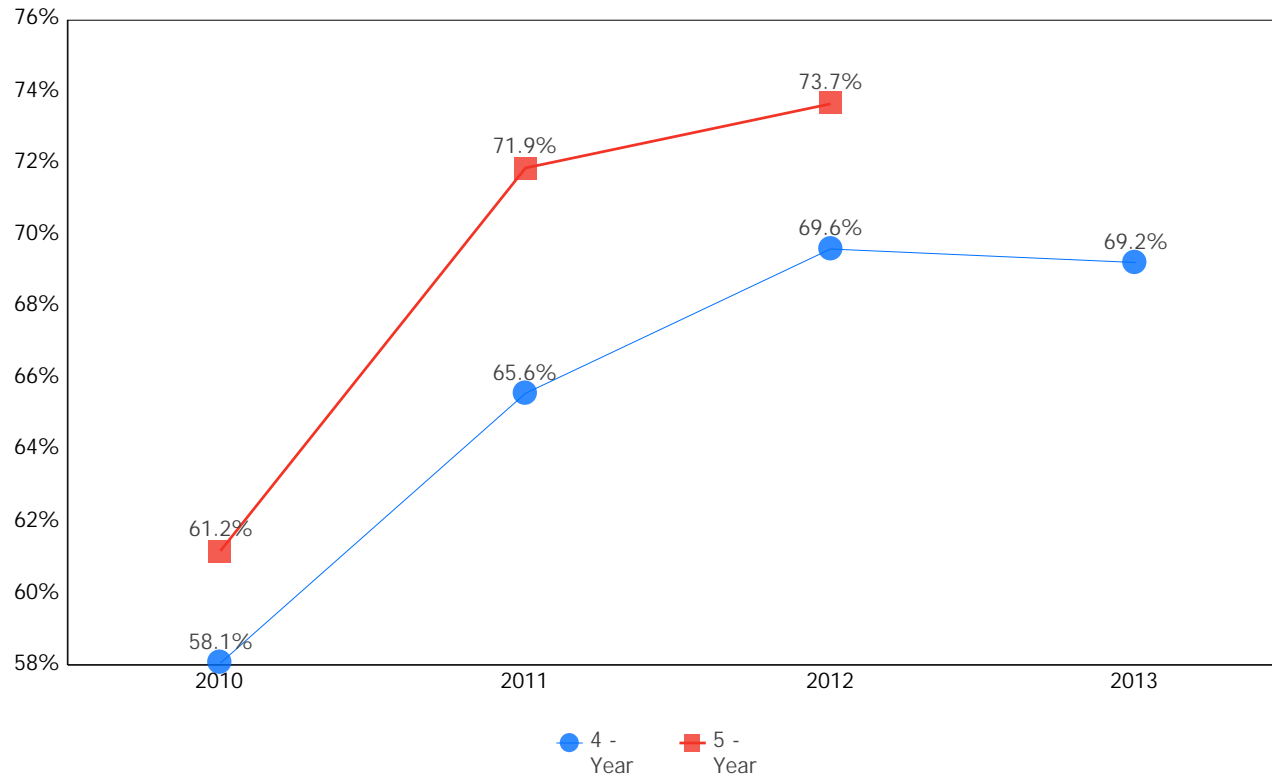
4-Year Rate



5-Year Rate



Graduation Rate Trend



Note: The 5-year graduation rate does not appear in the final year of this graph because the necessary data is not yet available to calculate the 5-year rate for that school year.



Superintendent: Connie G. Hathorn
 Address: PO Box 550
 Youngstown OH 44501-0550

Phone: (330) 744-6915
 County: Mahoning

Directory information current as of the 2012-2013 Report Card publication date

Your District's Students

Average
Daily
Enrollment:

5,239

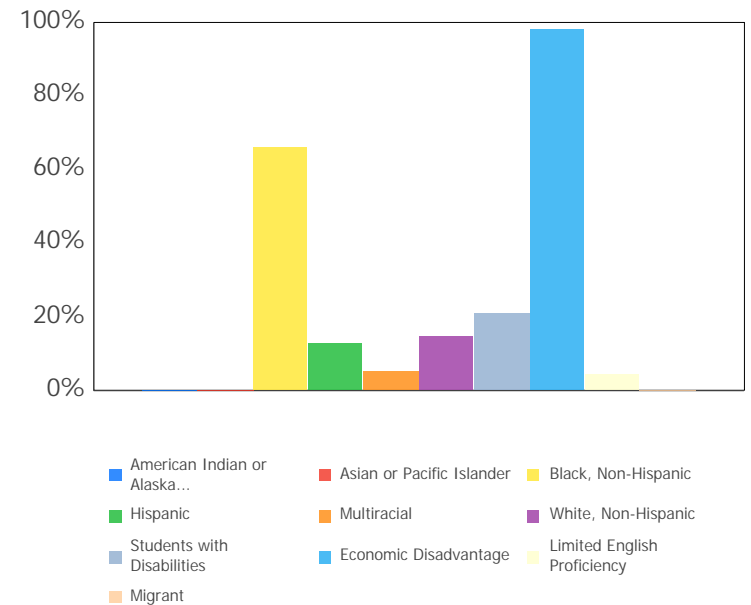
Number of
Limited
English
Proficiency
Students
Excluded from
Accountability
Calculations:

16

Enrollment by Subgroup

	Enrollment #	Enrollment %
Am. Indian / Alaskan Native	NC	
Asian or Pacific Islander	NC	
Black, Non-Hispanic	3,470	66.2%
Hispanic	667	12.7%
Multiracial	295	5.6%
White, Non-Hispanic	796	15.2%
Students with Disabilities	1,105	21.1%
Economically Disadvantaged	5,164	98.6%
Limited English Proficiency	235	4.5%
Migrant	NC	

NC = Not Calculated because there are fewer than 10 in the group

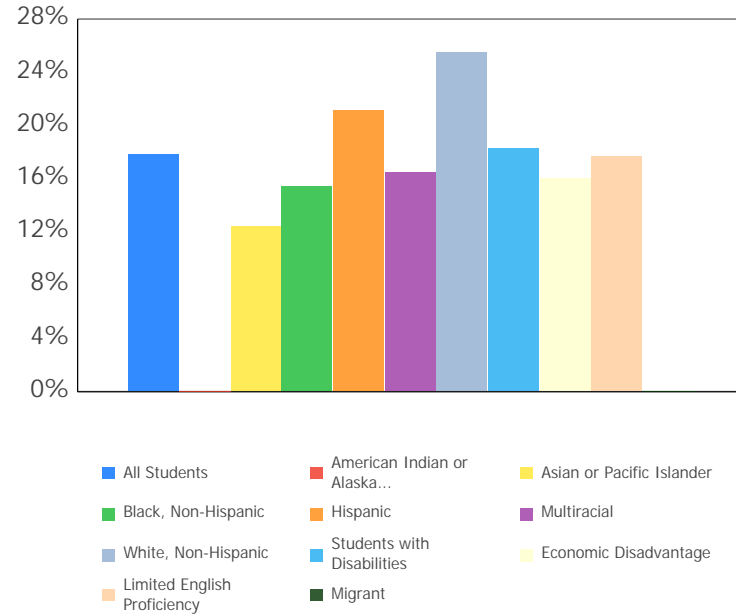


Enrollments of less than 10 students are not shown.

Mobility Rates by Subgroup

	District Mobility %
All Students	17.9%
Am. Indian / Alaskan Native	0.0%
Asian or Pacific Islander	12.5%
Black, Non-Hispanic	15.5%
Hispanic	21.2%
Multiracial	16.5%
White, Non-Hispanic	25.5%
Students with Disabilities	18.3%
Economically Disadvantaged	16.0%
Limited English Proficiency	17.7%
Migrant	

NC = Not Calculated because there are fewer than 10 in the group



This chart shows the percentage of students who, because they moved into or out of the district, did not spend a majority of the school year within the district.

Your District's Teachers

	All Schools in the District	High Poverty Schools	Low Poverty Schools
Percentage of teachers with at least a Bachelor's Degree	99.3	99.3	0.0
Percentage of teachers with at least a Master's Degree	55.6	55.6	0.0
Percentage of core academic subject and elementary classes not taught by Highly Qualified Teachers	0.9	0.9	--
Percentage of core academic subject and elementary classes taught by properly certified teachers	98.4	98.4	--
Percentage of core academic subject elementary and secondary classes taught by teachers with temporary, conditional or long-term substitute certification/licensure	0	0	--

High-poverty schools are those ranked in the top quartile based on the percentage of economically disadvantaged students. Low-poverty schools are those ranked in the bottom quartile based on the percentage of economically disadvantaged students. A district may have buildings in both quartiles, in just one quartile or in neither quartile.

NC = Not Calculated because there are fewer than 10 in the group

Wellness and Physical Education

The extent to which students are successful in meeting the benchmarks contained in Ohio's physical education standards	Compliance with the federal requirement for implementing a local wellness policy	Elected to administer BMI screening	Participation in Physical Activity Pilot Program
Moderate Success			

Financial Data



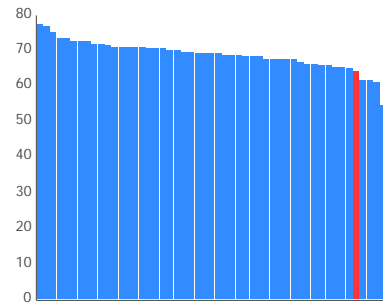
These measures answer several questions about spending and performance. How much is spent on Classroom instruction? How much, on average, is spent on each student? What is the source of the revenue? How do these measures compare to other districts and schools?

Comparison Group: Enrollment between 5000 and 9999

Classroom Spending Data

Percentage Spent on Classroom Instruction
64.4%

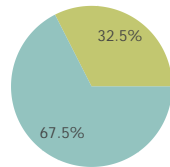
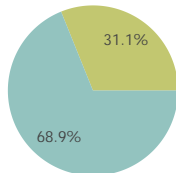
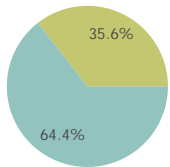
Rank in comparison group for highest % spent
46 out of 50



District

Comparison Group

State



Classroom Instruction



Non-Classroom Instruction

Spending per Pupil Data

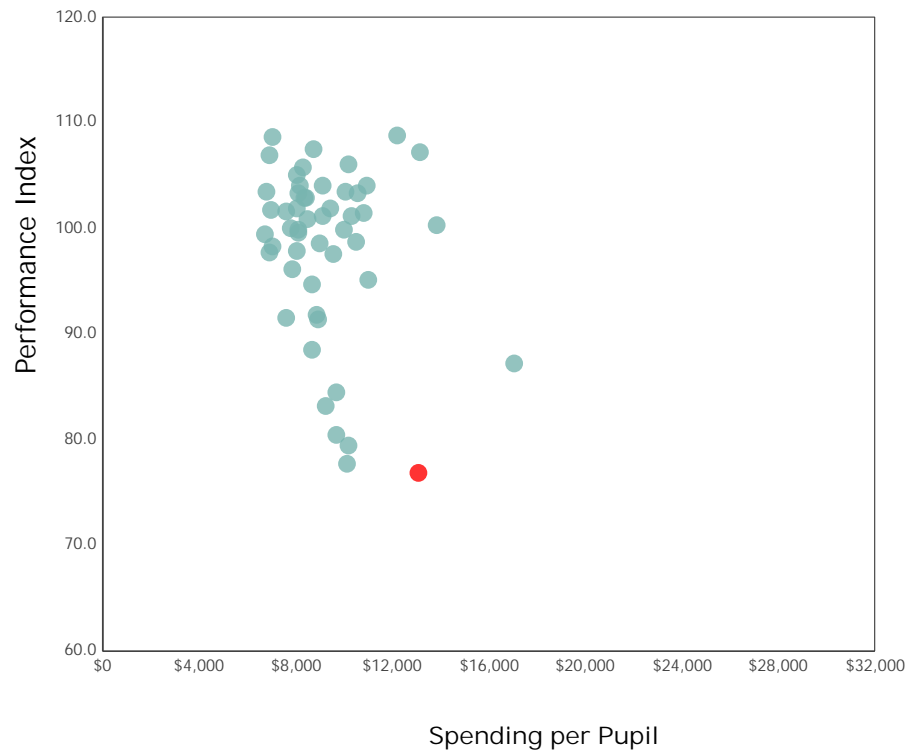
	District	State
Operating Spending per Pupil	\$13,114	\$8,814
Classroom Instruction	\$8,448	\$5,953
Non-Classroom Spending	\$4,666	\$2,861



Spending and Performance

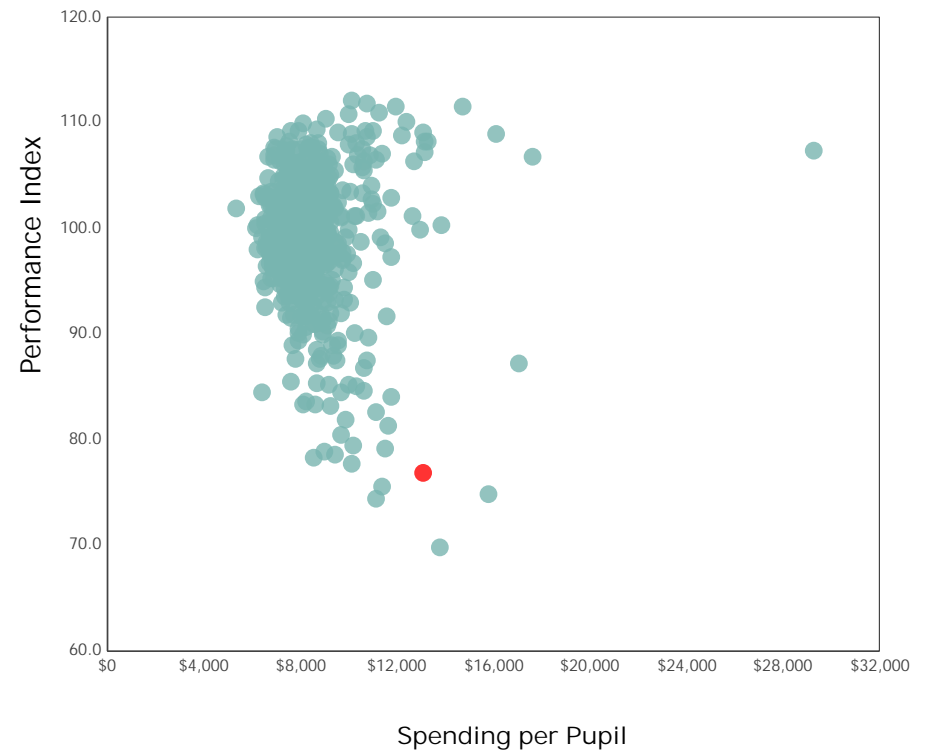
This measure answers the question – what is the relationship of average spending per student to performance, and how does that compare to similar districts and schools?

Comparison Group



✘ Youngstown City IS NOT among the 20% of traditional public districts with the highest academic performance index scores.

All Districts

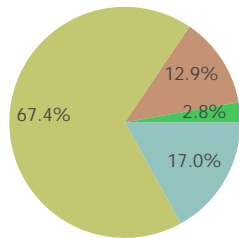


✘ Youngstown City IS NOT among the 20% of traditional public districts with the lowest operating expenditures per pupil

Source of Revenue

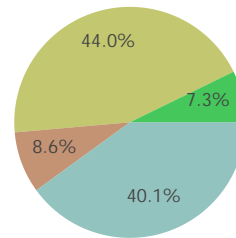
Source of Funds	District		State Total	
Local	\$20,880,447	17.0%	\$7,953,216,862	40.1%
State	\$82,951,569	67.4%	\$8,725,275,316	44.0%
Federal	\$15,842,417	12.9%	\$1,701,436,355	8.6%
Other Non-Tax	\$3,484,416	2.8%	\$1,442,122,710	7.3%
Total	\$123,158,849	100.0%	\$19,822,051,242	100.0%

District



Local State
Federal Other Non-Tax

State



Local State
Federal Other Non-Tax



Superintendent: Connie G. Hathorn
 Address: PO Box 550
 Youngstown OH 44501-0550

Phone: (330) 744-6915
 County: Mahoning

Your District's Schools

School	Achievement		Progress				Gap Closing Annual Measurable Objectives	Graduation Rate	
	Indicators Met	Performance Index	Overall	Gifted	Lowest 20% Achieve	Students with Disabilitie		4-Year Graduation Rate	5-Year Graduation Rate
Chaney Campus VPA & STEM	C	F	D	C	C	NR	F	F	F
East High School	D	F	NR	NR	NR	NR	F	F	F
Harding Elementary School	D	F	D	NR	C	C	F	NR	NR
Kirkmere Elementary School	C	F	C	B	C	NR	F	NR	NR
M L King Elementary School	D	F	B	NR	C	D	F	NR	NR
P. Ross Berry 8th Grade Academy	F	F	D	NR	C	C	F	NR	NR
Paul C Bunn Elementary School	C	F	B	NR	C	B	F	NR	NR
Rayen Early College	C	C	D	C	B	NR	A	NR	NR
Taft Elementary School	C	D	A	NR	A	B	F	NR	NR
University Project Learning Center	F	F	F	NR	C	NR	F	NR	NR
Volney Rogers Middle School	D	F	F	NR	D	C	F	NR	NR
William Holmes McGuffey Elementary School	C	F	A	NR	C	D	F	NR	NR
Williamson Elementary School	D	F	C	NR	B	C	F	NR	NR
Wilson Middle School	D	F	F	NR	F	C	F	NR	NR
Youngstown Early College	B	A	NR	NR	NR	NR	A	A	A
Youngstown Virtual Academy	NR	NR	NR	NR	NR	NR	NR	NR	F