

## Reading: What is DIBELS and TRC?

### What are DIBELS?

#### Dynamic Indicators of Basic Early Literacy Skills

DIBELS are individually administered measures of student skills in each of the key basic early literacy skills.

DIBELS are a set of procedures and measures for assessing the acquisition of early literacy skills from kindergarten through sixth grade. They are designed to be short (one minute) fluency measures used to regularly monitor the development of early literacy and early reading skills.

DIBELS are comprised of seven measures to function as indicators of phonemic awareness, alphabetic principle, accuracy and fluency with connected text, reading comprehension, and vocabulary. DIBELS were designed for use in identifying children experiencing difficulty in acquisition of basic early literacy skills in order to provide support early and prevent the occurrence of later reading difficulties.

### What is TRC?

#### Text Reading and Comprehension

TRC is an individually administered assessment that uses leveled readers from a book set to determine a student's instructional reading level — the reading level at which he or she not only performs well, but is challenged.

During this measure, students read an authentic text and complete a number of follow-up tasks, which may include Oral Comprehension and/or Recalling or Retelling. Assessors observe and record the student's oral reading behaviors through the administration of a reading record to determine reading accuracy. The comprehension components help assessors determine whether the student understands the meaning of the text.

To demonstrate proficiency in TRC, students should read at Level D by the end of kindergarten, Level J by the end of Grade 1, Level N by the end of Grade 2, Level P by the end of Grade 3, Level T by the end of Grade 4, and Level V by the end of Grade 5.