

YCSD Instructional Framework Exit Slip Guidance Tool

7. Exit Slip	4	3	2	1
7A. The exit slip is aligned to the Ohio Learning Standards and assesses the focus skill addressed in the purpose statement	The exit slip evaluates a focused skill aligned to the Ohio Learning standards and is a direct measure of the purpose statement	The exit slip evaluates a skill aligned to the Ohio Learning standards and is a direct measure of the purpose statement	The exit slip evaluates a skill aligned to the Ohio Learning standards but not to the purpose statement	The exit slip does not evaluate a focused skill and is not aligned to the Ohio Learning standards and the purpose statement
7B. The exit slip is a daily formative assessment that measures student mastery of the daily purpose statement	3/3 are observed <ul style="list-style-type: none"> <input type="checkbox"/> The exit slip created consists of 1-3 focused questions <input type="checkbox"/> The exit slip reflects an air-like task <input type="checkbox"/> The exit slip can be completed in 3-5 minutes 	2/3 are observed <ul style="list-style-type: none"> <input type="checkbox"/> The exit slip created consists of 1-3 focused questions <input type="checkbox"/> The exit slip reflects an air-like task <input type="checkbox"/> The exit slip can be completed in 3-5 minutes 	1/3 are observed <ul style="list-style-type: none"> <input type="checkbox"/> The exit slip created consists of 1-3 focused questions <input type="checkbox"/> The exit slip reflects an air-like task <input type="checkbox"/> The exit slip can be completed in 3-5 minutes 	0/3 are observed <ul style="list-style-type: none"> <input type="checkbox"/> The exit slip created consists of 1-3 focused questions <input type="checkbox"/> The exit slip reflects an air-like task <input type="checkbox"/> The exit slip can be completed in 3-5 minutes