

YOUNGSTOWN BOARD OF EDUCATION

- A G E N D A -

Tuesday, August 11, 2015

4:30 p.m.

- Board Room -

- Formal Meeting -

I. Ward Building

THE YOUNGSTOWN BOARD OF EDUCATION

Brenda Kimble, President
Michael Murphy, Vice-President
Jacqueline Adair
Richard Atkinson
Marcia Haire-Ellis
Ronald Shadd
Jerome Williams

Stephen Stohla, Interim Superintendent
James Reinhard, Treasurer
Harry Evans, Business Manager

REGULAR BOARD MEETING August 11, 2015 AGENDA

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in agenda.

- I. **CALL TO ORDER**
- II. **PLEDGE OF ALLEGIANCE**
- III. **ROLL CALL**
- IV. **APPROVAL OF AGENDA**
- V. **APPROVAL OF MINUTES**

<u>Regular</u>	<u>Workshop</u>
July 13, 2015	July 7, 2015
July 28, 2015	
- VI. **COMMUNICATIONS/RECOGNITIONS**
- VII. **REQUESTS TO ADDRESS THE BOARD (Citizens Participation)**
- VIII. **BOARD RECOMMENDATIONS/PRESENTATION**
- IX. **TREASURER'S RECOMMENDATIONS** BLUE
- X. **SUPERINTENDENT'S RECOMMENDATIONS**
 - Superintendent's Motions/Resolutions
 - Academic Affairs Recommendations
 - Personnel Recommendations YELLOW
 - Policy Recommendations PINK
- XI. **BOARD REPORTS**
 - Board President's Report
- XII. **COMMITTEE CHAIR'S REPORTS**
- XIII. **TREASURER'S REPORT**
- XIV. **SUPERINTENDENT'S REPORT**
- XV. **UNFINISHED BUSINESS**
- XVI. **NEW BUSINESS**
- XVII. **EXECUTIVE SESSION (if necessary)**
- XVIII. **ADJOURNMENT**

YOUNGSTOWN BOARD OF EDUCATION – Executive Sessions

Exhibit
Executive Sessions

BOARD OF EDUCATION

The undersigned chair or presiding officer, under oath, certifies that a meeting of the Board of Education was held on _____. The Board closed its meeting as permitted by the Open Meetings Act of Ohio. The only matters considered or discussed during the closed portion of executive session of its meeting are as checked below:

1. _____ The appointment, employment, dismissal, discipline, promotion, demotion, or compensation of an employee or the investigation of charges or complaints against an employee, official, licensee or student, unless the employee, official, licensee or student requests a public hearing;
2. _____ The purchase of property for public purposes or the sale of property at competitive bidding;
3. _____ Conferences with the board's attorney to discuss matters which are the subject of pending or imminent court action;
4. _____ Preparing for, conducting, or reviewing negotiations or bargaining sessions with employees;
5. _____ Matters required to be kept confidential by federal law or rules or state statutes;
6. _____ Specialized details of security arrangements.

This _____ day of _____, _____

Chair or Presiding Officer

THE YOUNGSTOWN BOARD OF EDUCATION

Brenda Kimble, President

Stephen Stohla, Interim Superintendent

James Reinhard, Treasurer

Treasurer's Recommendations

James Reinhard

August 11, 2015

THE YOUNGSTOWN BOARD OF EDUCATION

Brenda Kimble, President

Stephen Stohla, Interim Superintendent

James Reinhard, Treasurer

TREASURER'S RECOMMENDATIONS

TO THE BOARD OF EDUCATION

August 11, 2015

Treasurer James Reinhard presents the following items for approval:

Item 1: It is recommended that the following resolution be approved:

RESOLUTION NO. #8.11.15-01

RESOLUTION ACCEPTING GIFTS AND DONATIONS

WHEREAS, ORC 3313.36 provides that boards of education must record the acceptance of any gift, contribution or bequest in the minutes of the board; and

WHEREAS, the District has received the following donations:

To: **Youngstown City Schools Back to School Program**

From: Denise Debartolo York \$ 5,000.00

From: Community Bus Services Inc. \$ 3,000.00

From: Anthony M. Cafaro Sr. \$ 3,000.00

From: Betras, Kopp & Harshman LLC \$ 1,000.00

From: Vallourec \$ 1,000.00

GRAND TOTAL \$ 13,000.00

NOW, THEREFORE, BE IT RESOLVED, that in so doing the Youngstown Board of Education hereby accepts and expresses its deepest appreciation to the above-listed donor.

Resolution No. #8.11.15-01 continued _____ moved, seconded by _____ that the foregoing resolution be adopted.

Ayes:

Nays:

08/11/15

THE YOUNGSTOWN BOARD OF EDUCATION

Brenda Kimble, President

Stephen Stohla, Interim Superintendent

James Reinhard, Treasurer

SUPERINTENDENT'S
Personnel Recommendation

Human Resources

August 11, 2015

THE YOUNGSTOWN BOARD OF EDUCATION

Brenda Kimble, President

Stephen Stohla, Interim Superintendent

James Reinhard, Treasurer

SUPERINTENDENT'S PERSONNEL RECOMMENDATIONS
TO THE BOARD OF EDUCATION
August 11, 2015

Item 1: I wish to recommend to the Board the following **CERTIFICATED APPOINTMENTS for the 2014-2015 School Year:**

Limited Contract Teachers – Fund 001

Emily E. Negro – 10 Months, 183 Days – BA, Step 1 - \$33,428.00 – Effective August 20, 2015

Lisa M. Sayers – 10 Months, 183 Days – BA, Step 1 - \$33,428.00 – Effective August 20, 2015

VPA Enrichment Program Fund 001 – **Chaney Campus** - \$25.00 per hour, to be used on an as needed basis, not to exceed 25 hours per week, Effective August 24, 2015:

William Eldridge
Kaitlyn Fabian
Amanda Fetty-Cole
Carla Gipson

Thomas Porter
Pamela Reeping
Karen Westerfield

Tutors Fund 572 – **Harding Elementary** - \$25.00 per hour, to be used on an as needed basis, not to exceed 25 hours per week, Effective August 24, 2015 through May 20, 2016:

Michelle Cerbus
Jennifer Cuevas (*pending pre-employment requirements*)

Tutors Fund 572 – **McGuffey Elementary** - \$25.00 per hour, to be used on an as needed basis, not to exceed 25 hours per week, Effective August 24, 2015 through May 20, 2016:

Patricia Zalka (*pending pre-employment requirements; Effective date of hire 9/1/15*)

Tutors Fund 572 – **M.L. King Elementary** - \$25.00 per hour, to be used on an as needed basis, not to exceed 25 hours per week, Effective August 24, 2015 through May 20, 2016:

Georgia Lauer (*Effective date of hire 9/1/15*)

Tutors Fund 572 – **Williamson Elementary** - \$25.00 per hour, to be used on an as needed basis, not to exceed 25 hours per week, Effective August 24, 2015 through May 20, 2016:

Zachary Sefcik (*pending pre-employment requirements*)

Tutors Fund 572 – **Discovery Program @ Kirkmere** - \$25.00 per hour, to be used on an as needed basis, not to exceed 25 hours per week, Effective August 24, 2015 through May 20, 2016:

Claudette Boris
Elizabeth Johnquest

Sandra Kozma
Barbara Wattenbarger

Academic Coaches Fund 001 – **Youngstown Early College** - \$22.35 per hour for YEA Members, \$15.50 per hour for Non-YEA Members, to be used on an as needed basis, not to exceed 25 hours per week, Effective August 11, 2015 through May 20, 2016:

Tonya Bunkley
Joselyn Parker (*pending pre-employment requirements*)

Ceeairrah VanCobb
Lynn Welch

Item 2: I wish to recommend to the Board the following **APPOINTMENT for the 2014-2015 School Year:**

Substitute Teacher: (Fund 001) - (Fund 001)-To be used on an "as needed basis" not to exceed 25 hours per week, effective 8/10/15 to be paid as follows:

- \$75.00 a day or from day 1 to day 10 in the same position
- \$80.00 a day from day 11 to day 60 in the same position
- \$168.98 a day from day 61 to day 183 in the same position

Frank Bellamy
Judy Bowers
Leslie Chain
Charles Dorsey
Dorothy Eldridge
Terrance Esarco
April Evans
Gail Gentile
Diane Gonda
Teresita Hartz
Ada Hill
Chauncey Hilson
Michaelene Hughley
John Beitzel

Gail Jones
Sonya Justice
Richard Knapik
Joseph Lampe
Beverly Lee
Beverly Lee
John Marsh
Candy Martin
Donald Mraovich
Towana Stevens
David Vagas
Janice Ware

For the Record:

All substitute teachers effective date will be 8/10/15.

ABLE (Fund 501)- Instructors - To be used on an as needed basis, not to exceed 25 hours per week, effective date 8/1/15, to be paid \$ 22.35 per hour.

Gwen Spitz

Item 3: I wish to recommend to the Board the following **CLASSIFIED APPOINTMENTS for the 2015-2016 School Year:**

Custodial Helper-(Fund 001) –To be paid a daily rate of \$ 80.09; 40 hours per week, effective date 6/22/15.

Lakeesha Robinson

THE YOUNGSTOWN BOARD OF EDUCATION

Brenda Kimble, President

Stephen Stohla, Interim Superintendent

James Reinhard, Treasurer

SUPERINTENDENT'S PERSONNEL RECOMMENDATIONS

TO THE BOARD OF EDUCATION

August 11, 2015

Addendum

Item 4: I wish to recommend to the Board the following **RESIGNATIONS:**

TSA

Marco Marinucci Personal Effective 8/11/15

THE YOUNGSTOWN BOARD OF EDUCATION

Brenda Kimble, President

Stephen Stohla, Interim Superintendent

James Reinhard, Treasurer

SUPERINTENDENT'S RECOMMENDATIONS

POLICY RECOMMENDATIONS

August 11, 2015

THE YOUNGSTOWN BOARD OF EDUCATION

Brenda Kimble, President

Stephen Stohla, Interim Superintendent

James Reinhard, Treasurer

SUPERINTENDENT'S POLICY RECOMMENDATIONS

TO THE BOARD OF EDUCATION

August 11, 2015

Third Reading

Item 1: I wish to recommend to the Board of Education to approve the following revised policy:

- Policy 2271– College Credit Plus Program (Revised)

Item 2: I wish to recommend to the Board of Education to approve the following replacement policy:

- Policy 2413 – Career Advising (New)

First Reading

Item 3: I wish to recommend to the Board of Education to approve the following revised policy:

- Policy 5350– Student Suicide (Revised)
- Policy 8390 - Animals on District Property (Revised)

COLLEGE CREDIT PLUS
PROGRAM

The Board of Education recognizes the value to students and to the District for students to participate in programs offered by accredited colleges and universities in Ohio.

The Board will approve participation by students **who apply to the participating college or university ("institute of higher education" or "IHE") and meet the IHE's established standards for admission and course placement to enroll in an approved postsecondary program during the seventh, eighth, ninth, tenth, eleventh, or twelfth grade year while in attendance in the District. Students will be eligible to receive secondary credit for completing any of these programs.**

The Board will provide information about the College Credit Plus Program prior to March 1st to all students enrolled in grades six through eleven and their parents as outlined in AG 2271. The Board will also promote the College Credit Plus program on its website, including the details of the Board's current agreements with partnering IHEs.

All students must meet the requirements for participating in the College Credit Plus program outlined in AG 2271.

The Board may deny high school credit for postsecondary courses any portion of which are taken during the period of a student's expulsion. If the student has elected to receive credit for course(s) toward fulfilling graduation requirements as well as postsecondary credit, that election is automatically revoked for all college courses in which the student enrolled during the college term in which the expulsion is imposed.

When a student is expelled, the Board directs the Superintendent to send written notice of the expulsion to any college in which the expelled student is enrolled under R.C. 3365.03 (Postsecondary Enrollment Options) at the time the expulsion is imposed. This notice shall indicate the date the expulsion is scheduled to expire and that the Board has adopted a policy under R.C. 3313.613 to deny high school credit for postsecondary courses taken during an expulsion. If the expulsion period is later extended, the Superintendent shall notify the college of the extension.

**BOARD OF EDUCATION
YOUNGSTOWN CITY SCHOOL DISTRICT**

PROGRAM
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The Board will collect, report, and track program data annually in accordance with data reporting guidelines adopted by the chancellor and the Superintendent of Public Instruction pursuant to R.C. 3365.15.

The Superintendent shall establish the necessary administrative guidelines to comply with State law which will thereafter be properly communicated to both students and their parents. The Superintendent shall also establish guidelines and procedures for the awarding of credit and the proper entry on a student's transcript and other records of his/her participation in a postsecondary program.

R.C. 3313.613, 3365.01 through 3365.09

Adopted: 8/24/04
Revised: 10/08/13
Revised:

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CAREER ADVISING

This policy has been developed as prescribed in R.C. 3313.6020 and the State Board of Education's Model Policy. This policy shall be updated at least once every two (2) years. The policy shall be made available to students, parents/guardians/custodians, and local postsecondary institutions, residents of the District, and shall be posted on the District web site.

Career advising is an integrated process that helps students understand how their personal interests, strengths and values might predict satisfaction and success in school and related career fields, as well as how to tie these interests and strengths to their academic and career goals. Students need to have access to comprehensive resources and support to prepare for their future success. Through relevant classroom instruction, career-related learning experiences, and a program of counseling and advising, students can discover their interests and explore academic and career pathway options.

The District's Career Advising Plan shall include:

- A. Grade-level examples that link students' schoolwork to one (1) or more career field.**
- B. Career advising to students in grades K-12, which includes age-appropriate activities and also includes creating and maintaining a Student Success Plan beginning in grade 6.**
- C. Additional interventions and career advising for students who are identified as at risk of dropping out of school.**
- D. Training for employees on how to advise students on career pathways, including training on advising students using the tools available in OhioMeansJobs K-12.**
- E. Multiple academic and career pathways through high school that students may choose to earn a high school diploma, including opportunities to earn industry-recognized credentials and postsecondary course credit.**
- F. Information on courses that can award students both traditional academic and career-technical credit.**

- G. Documentation on career advising provided for review by the student, student's parent, guardian or custodian, and schools the student may attend in the future.**
- H. The supports necessary for students to have successful transitions from high school to their postsecondary destinations, including interventions and services for students in need of remediation in mathematics and English language arts.**

R.C. 3313.6020, Ohio Model Policy on Career Advising (ODE) (December 2014)

Adopted:

STUDENT SUICIDE

The Board of Education recognizes that depression and self-destruction are problems of increasing severity among children and adolescents. A student who suffers the psychological disability of depression cannot benefit fully from the educational program of the schools, and a student who has attempted self-destruction poses a danger both to himself/herself and to other students.

All school personnel should be alert to the student who exhibits signs of unusual depression or who threatens or attempts suicide. Any such signs or the report of such signs from another student or staff member should be taken with the utmost seriousness.

In accordance with Policy 8462, staff shall receive professional development training in the risk factors, warning signs, and resources regarding youth suicide awareness and prevention.

Additional professional development training in youth suicide risk assessment and intervention shall be provided to mental health employees, counselors, psychologists, and school nurses.

The Superintendent shall develop and implement administrative guidelines whereby members of the professional staff understand how to use an intervention procedure which includes the following:

Step 1 - Stabilization

Step 2 - Assessment of the Risk

Step 3 - Use of Appropriate Risk Procedure

Step 4 - Communication with Appropriate Parties

Step 5 - Follow-up

Throughout any intervention, it is essential that Board policies and District guidelines regarding confidentiality be observed at all times .

A.C. 5101:2-34/35
767 F2d 651 (1985)

Adopted: 8/24/04
Revised:

ANIMALS ON DISTRICT PROPERTY

Introduction

The Board of Education recognizes that there are many occasions when animals are present on District property and many reasons for those animals' presence. Animals are commonly utilized by teachers during classroom presentations and often housed in classrooms and other locations on campus. Additionally, employees, students, parents, vendors, and other members of the public may be accompanied at school by a service animal in accordance with Federal and State law and this policy.

This policy applies to all animals on District property, including service animals.

Definitions

- A. **"Animal"**: includes any living creature that is not a human being.
- B. **"Service animal"**: pursuant to 28 C.F.R. Section 35.104, "means any dog that is individually trained to do work or perform tasks for the benefit of an individual with a disability, including a physical, sensory, psychiatric, intellectual, or other mental disability. Other species of animals, whether wild or domestic, trained or untrained, are not service animals for the purposes of this definition. The work or tasks performed by a service animal must be directly related to the individual's disability. Examples of work or tasks include, but are not limited to, assisting individuals who are blind or have low vision with navigation and other tasks, alerting individuals who are deaf or hard of hearing to the presence of people or sounds, providing non-violent protection or rescue work, pulling a wheelchair, assisting an individual during a seizure, alerting individuals to the presence of allergens, retrieving items such as medicine or the telephone, providing physical support and assistance with balance and stability to individuals with mobility disabilities, and helping persons with psychiatric and neurological disabilities by preventing or interrupting impulsive or destructive behaviors. The crime deterrent effects of an animal's presence and the provision of emotional support, well-being, comfort, or companionship do not constitute work or tasks for the purposes of this definition."

The Americans with Disabilities Act (ADA) also defines a miniature horse as an animal that can serve as a service animal, so long as the miniature horse has been individually trained to do work or perform tasks for the benefit of the individual with a disability. To better determine whether the Board must allow for the use of a miniature horse or make modifications to buildings, the Board should refer to Section 35.136 (c) through (i) of the ADA.

Non-Service Animals in Schools and Elsewhere on District Property

Animals permitted in schools and elsewhere on District property shall be limited to those necessary to support specific curriculum-related projects and activities, those that provide assistance to a student or staff member **due to a disability** (e.g., seizure disorder), or those that serve as service animals as required by Federal and State law.

Taking into consideration that some animals can cause or exacerbate allergic reactions, spread bacterial infections, or cause damage and create a hazard if they escape from confinement, the Principal may permit **non-service** animals to be present in classrooms to support curriculum-related projects and activities only under the following conditions:

- A. the staff member seeking approval to have a **non-service** animal in his/her classroom shall:
 - 1. provide a current satisfactory health certificate or report of examination from a veterinarian for the animal;
 - 2. take precautions deemed necessary to protect the health and safety of students and other staff;
 - 3. provide that the animal is treated humanely, keeping it in a healthy condition and in appropriate housing (e.g., a cage or tank) that is properly cleaned and maintained; and,
 - 4. keep the surrounding areas in a clean and sanitary condition at all times;
- B. other staff members and parents of students in areas potentially affected by animals have been notified in writing and adjustments have been made to accommodate verified health-related or other concerns.

Except where required by law, the presence of a **non-service** animal shall be disallowed if documented health concerns of a student or staff member cannot be accommodated.

Service Animals for Students

A service animal is permitted to accompany a student with a disability to whom the animal is assigned anywhere on the school campus where students are permitted to be.

A service animal is the personal property of the student and/or parents. The Board does not assume responsibility for training, daily care, or healthcare or supervision of service animals. The Board does not assume responsibility for personal injury or property damage arising out of or relating to the presence or use of service animals on District property or at District-sponsored events.

A service animal that meets the definitions set forth in the ADA and this policy shall be under the control of the student with a disability, or a separate handler if the student is unable to control the animal. A service animal shall have a harness, leash, or other tether, unless either the student with a disability is unable because of a disability to use a harness, leash, or other tether, or the use of a harness, leash, or other tether would interfere with the service animal's safe, effective performance of work or tasks, in which case the service animal must be otherwise under the student's control (e.g., voice control, signals, or other effective means), or under the control of a handler other than the student.

If the student with a disability is unable to control the service animal and another person serves as the animal's handler, that individual shall be treated as a volunteer and, as such, will be subject to Policy 4120.09.

Removing and/or Excluding a Student's Service Animal

If a service animal demonstrates that it is not under the control of the student or its handler, the Principal is responsible for documenting such behavior and for determining if and when the service animal is to be removed and/or excluded from school property.

Similarly, in instances when the service animal demonstrated that it is not housebroken, the Principal shall document such behavior and determine whether the service animal is to be removed and/or excluded from school property.

The Principal shall notify the Superintendent when a service animal is removed and/or excluded, and, immediately subsequent to such notification, document the reasons for the removal and/or exclusion.

The Principal's decision to remove and/or exclude a service animal from school property may be appealed in accordance with the complaint procedure set forth in **Policy 2260 – Nondiscrimination and Access to Equal Educational Opportunity**.

The procedures set forth in **Policy 2260 – Nondiscrimination and Access to Equal Educational Opportunity** do not interfere with the rights of a student and his/her parents or an eligible student to pursue a complaint with the United States Department of Education's Office for Civil Rights or the Department of Justice.

Eligibility of a Student's Service Animal for Transportation

A student with a disability shall be permitted to access School District transportation with his/her service animal. There may also be a need for the service animal's handler, if the handler is someone other than the student, to also access School District transportation.

When a service animal is going to ride on a school bus or other Board-owned or leased vehicle, the student and his/her parents, or eligible student, and the handler, if s/he is someone other than the student, shall meet with the Principal and the Transportation Supervisor to discuss critical commands needed for daily interaction and emergency/evacuation, and to determine whether the service animal should be secured on bus/vehicle with a tether or harness.

At the discretion of the Principal and the Transportation Supervisor an orientation will take place for students and staff who will be riding the bus/vehicle with the service animal regarding the animal's functions and how students should interact with the animal.

The service animal shall board the bus by the steps with the student, not a lift, unless the student uses the lift to enter and exit the bus. **The service animal must participate in bus evacuation drills with the student.**

While the bus/vehicle is in motion, the service animal shall remain positioned on the floor, at the student's feet.

Situations that would cause cessation of transportation privileges for the service animal include:

- A. the student, or handler, is unable to control the service animal's behavior, which poses a threat to the health or safety of others; or
- B. the service animal urinates or defecates on the bus.

The student and his/her parents shall be informed of behaviors that could result in cessation of transportation privileges for the service animal, in writing, prior to the first day of transportation.

If it is necessary to suspend transportation privileges for the service animal for any of the above reasons, the decision may be appealed to the Superintendent.

Although transportation may be suspended for the service animal, it remains the District's responsibility to transport the student. Furthermore, unless the behavior that resulted in the service animal's removal from the bus is also documented during the school day, the service animal may still accompany the student in school.

Service Animals for Employees

In accordance with Policy 1623, Policy 3123, and Policy 4123 - Section 504/ADA Prohibition Against Disability Discrimination in Employment, the Board provides qualified individuals with disabilities with **reasonable** accommodation(s). An employee with a disability may request authorization to use a service animal while on duty as such an accommodation. **The request will be handled in accordance with the ADA mandated interactive process.**

Service Animals for Parents, Vendors, Visitors, and Others

Individuals with disabilities who are accompanied by their service animals are permitted access to all areas of the District's facilities where members of the public, as participants in services, programs or activities, as vendors, or as invitees, are permitted to go. Individuals who will access any area of the District's facilities with their service animals should notify the Principal that their service animal will accompany them during their visit.

An individual with a disability who attends a school event will be permitted to be accompanied by his/her service animal in accordance with Policy 9160 - Public Attendance at School Events.

28 C.F.R. 35.104

Section 504 of the Rehabilitation Act of 1973, as amended (Section 504)

The Americans with Disabilities Act, as amended (ADA)

The Individuals with Disabilities Education Improvement Act (IDEIA)

R.C. 955.43

R.C. 1717.01

Adopted: 11/26/13

Revised: